Abstract

It is propose here an ethical-epistemological gaze on the research training process that brings complexity into the researcher-researched relationship by denuding the researcher and un-knotting the researched-other. This analysis proposes three moments: reflexivity, subjectivity, and training. From this perspective it bets for a research process that facing arrogant critic assume methods that creates multiple openings; that against malicious manipulation proposes an ethical encounter with the other; that in rapport with self-indulgent veneration pro- poses the researcher-self decentering.

Keywords

Social sciences research, research training, subjectivity, reflexivity.