Abstract

This work focuses on the rural education. It aimed to analyze and discuss the rural education in the Brazilian educational context, indicating its character and its importance from the 1990s in the perspective of building an education aimed at human emancipation and that contradictory it is also supported and guided by neoliberal educational policies. From the studies of production on rural education was found challenges, problems, difficulties and contradictions that permeate the attempt to create a perspective of rural education. The concept of rural education was initially developed within the Movement of Landless Workers (MST) and other social movements from the political pressure and demands for the state to take over public education / field took dimension of public policy. This complex situation currently directs rural schools, a critical perspective that seeks an education beyond the capital.

Keywords

Brazilian education, rural education, educational policy.