Abstract

Specifying the contribution of the technological means to the reading and writing activity of individuals with visual deficiency, both for blind people and for people with limited vision is the aim considered by this study that also tries to clarify the possibilities of the new telematic steps forward in written communication, committing decisively to the use of the computer as a resource, with its corresponding adaptations both in hardware and in software.

Keywords

Media, education, new technologies, visual deficiency, telematic resources