Abstract

The influence that the different dimensions involved in trustworthiness perception towards teachers have in the establishment of trust-based interpersonal relationships and their impact over career organization identification was investigated. The sample was made up of 589 university undergraduate students. An instrument was built to evaluate trustworthiness towards teachers, obtaining a good scale with good indexes of confidence and validity. It was found that there are differences by sex, years of study and faculty with regard to trustworthiness towards teachers. It was also found that perceived trustworthiness has a significant impact over trust towards teachers and the organization identification with the career. The implications of the results regarding how teachers can develop a favourable climate to learning environment for the students was also discussed.

Keywords

Trust, trustworthiness, teacher, competence, benevolence, integrity.