Abstract

This article below addresses the phenomenon of physical education as a possibility for human transformation, articulating the approaches of the social imaginary and the emerging perspective of the educational motricity, considering that the deployment of this educational learning sector has been characterized by the predominance of an instrumentalist logic, technological and positivist, which overlooks the complex dimensions of the human person, generating an ontological reductionism that favors the development of a functional body to achieve high production standards and, therefore, of economic development, by combining draft of the notions of sense, meaning and significance as own of the human life in the relationship of the I, the other, and the society. In this context, the educational motricity has the noble task of meeting the human being to his subjectivity, putting it in relation with the other, and starting the moving process necessary in order to achieve the precious human development and a better society.

Keywords

Physical education, transformation, social imaginary, educational motricity.