Abstract
Current information society is rooted in knowledge as a value, social development, and economic growth generator. In this frame, university represents the paradigm of organization specialized in advanced-knowledge management by means of research groups and institutions. This article proposes a research-group management model based on the identification of knowledge management's main processes in higher education and the role of communication within such processes, aiming to make stronger and more visible the research groups' intellectual capital.

Keywords
Communication, Intellectual Capital, Knowledge Management, Research Groups.