Abstract

This study aimed to investigate the academic formation, motivation of doctors who are working in Family Health Strategy and how they notice the application of the principles and guidelines of Primary Health Care at the daily life work. It is a cross-sectional study with 63 doctors, with questionnaires, from June to September 2012. There were more doctors who graduated between 2007-2012. The majority graduated from institutions where the method of teaching and learning is the traditional, from those 49% considered the PHC approach inadequate in graduation; using the method of Problem Based Learning, 100% considered it adequate to support their performance on the FHS. The main motivation for choosing the FHS was professional fulfillment and fragilities in the process of reference and cross-reference have been mentioned as one of the factors that discouraged them. They believe in the PHC as a determinant in improving public health.

Keywords

Family Health Strategy, Family and Community Medicine, Problem Based Learning, Medical Education, Medical Practice.