



Revista Latinoamericana de Etnomatemática

E-ISSN: 2011-5474

revista@etnomatematica.org

Red Latinoamericana de Etnomatemática
Colombia

Avendaño-Tobón, Erica-Lorena; Díaz-Gaviria, Luz-Marina; Herrera-Ospina, Andrés; Higuita-Ramírez, Carolina; Montoya-Osorio, Daniela; Quiceno-Restrepo, Angela-María
La Etnomatemática y la Educación Matemática: Un recorrido epistemológico, curricular y metodológico en las investigaciones de la Universidad de Antioquia
Revista Latinoamericana de Etnomatemática, vol. 9, núm. 1, febrero-mayo, 2016, pp. 84-103
Red Latinoamericana de Etnomatemática
San Juan de Pasto, Colombia

Available in: <http://www.redalyc.org/articulo.oa?id=274044103006>

Abstract

Abstract This article is the result of reflections generated in the study group "Ethnomathematics and Mathematics Education" in the context to create a state of art research in the field of Ethnomathematics within the Faculty of Education at the University of Antioquia. This state of art that is based on a dialogue between our thoughts about the Ethnomathematics and Mathematics Education and the paths we have had in this field, that is, the epistemological, methodological and curricular approaches in the research analyzed. Dialogues enabled us to recognize tensions and challenges, when doing and developing research in the field of Ethnomathematics and Mathematics Education, among them it is possible to find: the researchers' view, listen to other ways of being and do from the communities and systematize as well the studied practices. To achieve this, we addressed the need to weave conversations with documents, teachers, teachers and or researchers involved in these studies who gave us the possibility to broad and recognize the theoretical horizons in terms of methodology for future research studies.

Keywords

Practices, Mathematics, Indigenous School, Curriculum.

- How to cite
- Complete issue
- More information about this article
- Journal's homepage in redalyc.org



Scientific Information System
Network of Scientific Journals from Latin America, the Caribbean, Spain and Portugal
Non-profit academic project, developed under the open access initiative