Abstract

In this paper we offer a bibliographical survey of the papers presented at GT20 – Educational Psychology of ANPEd (AssociaçãoNacional de Pós- Graduação e PesquisaemEducação - National Association of Post-Graduation and Research in Education) from 2000 to 2010. The aim is to track the most recent scientific studies which discuss the affection and its relation to the teaching and learning processes. We present the theoretical perspectives in which the studies about affection were addressed and the extents to which such studies discuss the influences between the affective aspects and the teaching and learning processes. The papers were selected according to the methodological procedures of the content analysis based on Bardin (1977). The results allowed constructing an overview of affection studies, pointing tendencies out, periods in which the discussions on the theme were more intense and, above all, demonstrating that such an issue has been more and more raised in discussions of ANPEd’s Annual Meetings.

Keywords

Emotions, learning, educational psychology.