Abstract

The implementation of new paradigms in Higher Education resulting from the introduction of the Bologna Process delivers an opportunity for the renewal. The Higher Education’s quality involves the revision of curricula, the reorganization of teaching and learning by structuring courses, the qualification and training of teachers, the academic success and educational attainment, standards of performance, students’ skills and institutions assessment and social confidence in the education provided. In 2010, it was outlined the project “Construction of Learning” (ConstAp) at the Polytechnic Institute of Castelo Branco, with the main objective of motivating the adoption of changes, particularly in terms of the methodologies and the systematic implementation of autonomous work, to ensure student's workload continuous throughout the semester. Quality improvement in Higher Education is the core issue which is intended to ensure by the project. This article examines the development of the project implemented at the IPCB in the scope of the Bologna Process.

Keywords
ConstAp; ECTS; Teaching-learning; Autonomous work