Abstract

To educate and to change from a perspective of social transformation means to recapture the functions of the school critically and to reconsider what a good learning is and what they make the school and the educational ones to promote it. This article because, it reviews the basic dimensions that put at stake to look for the quality and the justness. And, this way, it establishes some marks from those that to understand the elements that compose the basic grammar of a powerful learning, powerful teaching and powerful schools. It concludes concerting a coherent model of integration of these three subsystems.

Keywords

learning - curriculum - teaching-learning scenarios - quality