Abstract
The article analyses curriculum and teaching of two programs in the Region of Murcia and in the Community of Andalusia - Program of Diversification Curricular and Program of Professional Initiation and / or Program of Social Guarantee - designed and implemented with students at risks, in serious difficulties to progress their learning in regular classrooms and teaching. After presenting different data gathered throw questionnaires and interviews carried out with different teachers, the outcomes are analyzed and valued in order to answer the question related to the degree in which de curriculum designed and its implementation in such programs respond properly to students needs and contributed to theirs expected learning.

Keywords
Student at risk, special programs attending students diversity, curriculum and teaching in special programs attending students diversity.