Abstract

Scientific writing has as main objectives, the publication in recognized journals and other media, as well as for the preparation of theses at different levels. The course was developed through a program which included the essentials for submitting documents (articles and thesis) topics. It took into account the composition of men and women as participants, their employment status and quality of results. It was found that there were highly significant \( p < 0.005 \) according to the biological condition, not as to what work or grades. The PNI prepared by the course participants, was generally satisfactory. It is concluded that according to the circumstances for their development, reference mode, it also provides the possibility of overcoming the university graduates who have highlighted their satisfaction about it.

Keywords

Course, classroom, results, science writing, writing.