Abstract
This essay approaches three specific issues of particular interest in our research area, which refers to the educational pedagogical field, contextualised in the Social and Human Sciences from a theoretical-critical perspective. These issues are: intellectuality and the educational task, ethics with a sense of expansion and some orientations for teaching in the society of the 21st century. For this reason, it is in our interest to share reflections and analyses that take on the educational task beyond the classrooms, beyond the educational institution.

Keywords
educational task, pedagogical practices, professional training, integrating ethics, changes.