This piece of work is about the way in which the socialization process of sociology students affects their life trajectory. Three methodological strategies were used. First, students interviewed one another. Second, we conducted four in depth interviews, two to students and two to graduates who were already working. This was the central empirical source of our analysis. Third and last, we applied an exercise of participant observation during the Fourth National Congress of Sociology Students. The research was conducted from the methodological perspective of Grounded Theory and focused on five central topics: career election, career acceptance, change of perspective, compromise, and professional perspective.

**Keywords**

Sociologists, life trajectory, university, qualitative research, grounded theory, Aguascalientes.