Abstract

The article tries to describing the different conceptions that be have had of the intelligence from the field of the psychology and of the education to arrive to the consideration, in these last years of new concepts, that of multiple intelligences and emotional intelligence, fundamental in the optimum development of the persons throughout the life. They are numerous the studies on social competition, autocontrol of the emotions, autoeficacia, that they have evidenced the repercussions that they can have in that optimum development the emotional intelligence, bound to the competition cognitiva as well as to the cited aspects, it is a constructo dynamical that it can be modified and developed. Acquires a necessary character in the formal education, the one which it should he to entrust not alone del intellectual development, but with an integral development of the individual and to prepare it for the life.

Keywords

Models of Intelgencia, Emotional Intelligence, Indicative, appraisal Instruments, Educational Direction