The School Anxiety Inventory (SAI) can be applied in different fields of psychology though, because its time of administration, it may not be useful at times. To solve this problem, this study developed a brief version of the UPS (UPS-SV).

**Method:** This study examined evidence of reliability and validity extracted from scores School Anxiety Inventory - Short (SAI-SV) using a sample of 2,367 (47.91% male) Spanish secondary school students between 12 and 18 years. With the aim to analyze the dimensional structure of the SAI-SV and exploratory factor analyzes were applied. Internal consistency (Cronbach’s alpha coefficients) and test-retest reliability were calculated for scores SAI-SV. Results: a three correlated factors relating to school situations (on Aggression Anxiety, Anxiety on Social Anxiety, Anxiety on Assessment and School Failure) and a three-factor structure relating to anxiety response systems (Physiological Anxiety, Anxiety cognitive and Behavioral Anxiety) were identified and supported. Internal consistency and test-retest reliability were appropriate. Conclusions: The evidence of reliability and validity based on the internal structure of the SAI-SV scores was satisfactory.

**Keywords**

Adolescence, school anxiety, school fears, school phobia, secondary education.