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EGRESSOS DO INSTITUTO FEDERAL DA BAHIA
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Abstract

This article wants contribute to the discussions about the theoretical and technical formation of high school technical courses, from the vision that the egresses of the Federal Institute of Bahia (IFBA) have about the formation and absorption in the world of work. The research subjects were the egresses of technical courses, in the subsequent modality, entered the world of work in areas related to the course done, its conclusion has happened in the years 2005 and 2006. For data collection was used a questionnaire, quantitative data were statistically analyzed using percentage and presented in graphs and tables, while qualitative data were treated interpretive. The results revealed that students who seek professional education in technical level intended, especially, to obtain a profession and a job placement, but want the school prepare they for further studies.

Keywords

Technical education, IFBA, World of work.

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