The purpose of this research was to determine the influence of the time of use of technologies of information and communication and related subprograms in the informational skills of students at the University of the Zulia. The research was developed under a descriptive, field based methodology, with a non-experimental design of the trans-sectional type. The population was made up of 95 students in the economic and social sciences program at the LUZ COL. Nucleus. The sample was obtained by means of the Shiffer formula and made up of a group of 52 students in the subprogram of accounting, 15 students of economy, and 18 students of administration. A random sampling stratified by subprograms was used. For the compilation of information 3 instruments were designed, the first one with 8 simple questions, the second one with 29 questions and a Lickert's scale with four alternatives, and the third one was an observation sheet. The validation of the instrument was made by three experts in the area and there was no the need to realize a reliability test of the instrument provided that they were questionnaires. The analysis of the information was realized by the statistical program SPSS Version 10, in which tests were realized for the calculations of arithmetic averages and standard deviation, as well as an analysis of variance, studies of homogeneity and Tukey comparison tests in order to determine the value of the variables in the study. The results obtained showed an influence of the time of use of TIC across the dimension of frequency of hours per week, and informational skills, specifically in the aspects of access and communication of information, and also they revealed that the subprograms do not influence these skills, where students in the program possess high use of these informational skills.

Keywords
Time, TIC, subprograms, informational skills