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Editorial

Dear readers,

This editorial aims to open the second issue of 2022 of the *Psicologia: Teoria e Prática* journal.

This issue features papers:

- 1) that help to understand health issues, particularly those related to mental health and violence, through their characterization and the presentation of prevention/promotion interventions designed for use with children, adolescents, and adults. This group of articles includes a pilot study that reports a reduction in stress and improved problem-solving strategies resulting from an intervention to promote social skills in Psychology students;
- 2) that are related to the coronavirus disease 2019 (Covid-19) pandemic, with three of them addressing its psychological/mental health impacts and associated factors, and a fourth dealing with adjustments in care routines at a pediatric hospital, led by the psychology service, in response to the effects of the pandemic;
- 3) with important data on the psychometric properties of scales to measure the internalization of symptoms/problems;

In this edition, there are articles covering other no less relevant topics, such as: an article on the challenges faced by people with disabilities to enter the labor market; differences in memory and language between children with developmental language disorder and typical children; the relationship between reading and the development of empathy; and the implication of executive functions in the work context.

We would like to take the opportunity of this editorial to share a new achievement of our Journal. As in the current edition, all future issues of the Journal will contain 16 articles, which means that 48 articles will be published per year, instead of 36, as it was the case previously. This will reduce the time between the acceptance and publication of manuscripts, contributing to our objective of decreasing the processing time of submitted studies.

Moreover, in order to simplify and speed up the processing of the great number of manuscripts that are submitted for publication in the “Psychological Assessment” section of the Journal, we have introduced changes to the submission process, which now requires using specific descriptors. With this initiative, articles are directed to the appropriate section editors, with more experience in the specific area of the submission.

I would like to emphasize that our Journal is constantly being updated and developed, in order to improve its quality. Authors should, therefore, check at our official page <http://editorarevistas.mackenzie.br/index.php/ptp> for the most up-to-date for information about the submission procedures.

We close this editorial by thanking the journal *Psicologia: Teoria e Prática* team, the authors, and our readers. We hope that the previously unpublished data presented in this edition will help researchers, professionals, and other actors in the field of psychology inspiring future research and helping them to make decisions that are in accordance with the best practices.

Sincerely,

Cristiane Silvestre de Paula

Editor-in-Chief