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Original Article —



Nursing diagnoses and interventions for the person with venous ulcer

Diagnósticos e intervenções de enfermagem para a pessoa com úlcera venosa Diagnóstico e intervenciones de enfermería para la persona con úlcera venosa

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Kevwords

Standardized nursing terminology; Nursing diagnosis; Nursing process; Varicose ulcer/ classification

Descritores

Terminologia padronizada em enfermagem; Diagnóstico de enfermagem; Processo de enfermagem; Classificação; Úlcera varicosa/classificação

Descriptores

Terminología normalizada de enfermería; Diagnóstico de enfermería: Proceso de enfermería: Clasificación: Úlcera varicosa/ clasificación

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Abstract

Objective: To develop and validate the terminological subset of ICNP® for the care of people with venous ulcer guided by Wanda Aguiar Horta's theory of Basic Human Needs

Methods: Methodological study for the development terminological subsets of ICNP®. Initially, was conducted an integrative review in order to search for evidence in the literature for the nursing practice to people with venous ulcer, and answer the following question: What are the empirical evidences found in the person with venous ulcer? The accessed databases were the Medical Literature Analysis and Retrieval System Online (MEDLINE), the Latin American and Caribbean Literature on Health Sciences Information (LILACS), and the Cumulative Index to Nursing and Allied Health Literature (CINAHL). Inclusion criteria were the following: abstracts available in Portuguese, English or Spanish; and published between 2012 and 2016. Exclusion criteria were case reports, theses, monographs, manuals and papers that did not present clinical manifestations of venous ulcer

Results: A group of nurse judges experienced in the treatment of venous ulcer validated 84 nursing diagnoses and outcomes, and 306 interventions. Of the diagnoses developed, 62 are included in ICNP® and 23 are new diagnoses, not included.

Conclusion: The ICNP® has proved to be a taxonomy that can be compatible and applicable to nurses' clinic with potential for organization of the

work process, whether in the outpatient or hospital setting.

Resumo

Objetivo: Elaborar e validar o Subconjunto terminológico CIPE® para o cuidado à pessoa com úlcera venosa, orientado pela teoria das Necessidades Humanas Básicas de Wanda Aguiar Horta.

Métodos: Estudo metodológico para elaboração de subconjuntos terminológicos da CIPE®. Inicialmente, fez-se uma revisão integrativa, buscando evidências para a prática de enfermagem à pessoa com úlcera venosa dispostas na literatura, a fim de responder à seguinte pergunta: Quais as evidências empíricas apresentadas na pessoa com úlcera venosa? As bases acessadas foram o Medical Literature Analysis and Retrieval System Online (MEDLINE) e a Literatura Latino-Americana e do Caribe de Informação em Ciências da Saúde (LILACS), e também a Cumulative Index to Nursing and Allied Health Literature (CINAHL). Utilizaram-se os seguintes critérios de inclusão: ter resumo disponível nos idiomas português, inglês ou espanhol; e publicados entre 2012 e 2016. Como critérios de exclusão: relatos de casos, teses, monografias, manuais e trabalhos que não apresentavam manifestações clínicas da úlcera venosa.

Resultados: 84 diagnósticos, resultados de enfermagem e 306 intervenções foram validados por um grupo de juízes enfermeiros, expertises em

tratamento de úlcera venosa. Dos diagnósticos elaborados, 62 são constantes na CIPE® e 23 são novos diagnósticos, não constantes

Conclusão: A CIPE® evidenciou-se como uma taxonomia que pode ser compatível e aplicável à clínica do enfermeiro, com potencial para a organização do processo de trabalho, seja no âmbito ambulatorial ou hospitalar

Resumen

Objetivo: Elaborar y validar el Subconjunto terminológico CIPE® para el cuidado de la persona con úlcera venosa, orientado por la teoría de las Necesidades Humanas Básicas de Wanda Aguiar Horta.

Métodos: Estudio metodológico para elaboración de subconjuntos terminológicos de CIPE®. Inicialmente, se realizó revisión integrativa, buscando evidencias de la práctica de enfermería a la persona con úlcera venosa dispuestas en la literatura, para responder la pregunta: ¿Cuáles son las evidencias empíricas presentadas en la persona con úlcera venosa? Se buscó en las bases Medical Literature Analysis and Retrieval System Online (MEDLINE), Literatura Latinoamericana y del Caribe en Ciencias de la Salud (LILACS) y Cumulative Index to Nursing and Allied Health Literature (CINAHL). Se utilizaron los siguientes criterios de inclusión: contar con resumen disponible en portugués, inglés o español; y publicación entre 2012 y 2016. Como criterios de exclusión: relatos de casos, tesis, monografías, manuales y trabajos que no expresaban manifestaciones clínicas de la úlcera venosa.

Resultados: 84 diagnósticos, resultados de enfermería y 306 intervenciones fueron validadas por un grupo de expertos enfermeros, especializados en tratamiento de úlcera venosa. De los diagnósticos elaborados, 62 constan en la CIPE® y 23 son nuevos

Conclusión: La CIPE® se evidenció como taxonomía compatible y aplicable a la clínica del enfermero, con potencial para organización del proceso de trabajo, tanto en el ámbito ambulatorio como hospitalario.

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Introduction

Venous ulcers are a serious public health problem, since they cause disability, suffering, social isolation and are costly because they consume resources for care and cause damages to the quality of life. (1,2) Furthermore, treatments are long and have recurrence of 70%. (3) Prevalence in the world population is around 1% to 1.5% (4,5) and in Brazil, approximately 3% of the population is affected by venous ulcers. (6)

The professional's conduct is fundamental for the evolution or not of the wound, and the care choices can contribute to the improvement or worsening of the clinical picture. From its conception, Nursing has the care of people with wounds in its routine practice. In the search for qualifying the care provided, the nursing process should be used as a methodological and systematic tool for providing care to people with venous ulcer. Care

For implementation of the nursing process, should be used classification systems that help in the identification of nursing diagnoses, outcomes and interventions. Among taxonomies, the International Classification for Nursing Practice (ICNP*) is appropriate especially when directed at a specific population or health priority, and represented by terminological subsets. (9)

Terminological subsets are sets of nursing diagnostic statements, outcomes and interventions directed to specific health conditions, specialties or care contexts, or nursing phenomena with the aim to facilitate the documentation of practice and simplify the use of the ICNP° classification. (10) There is a growing need for the development of terminological subsets, and seven subsets have been published so far, although none is targeted to people with venous ulcers yet.

The approach to venous ulcer patients needs to be holistic and integral, since the etiology is complex and has several associated factors that directly interfere in the quality of life of these people. (3,6) In this perspective, Wanda Aguiar Horta's Theory of Basic Human Needs is an adequate theoretical contribution in the organization of nursing care to people with venous ulcers, because according

to this theory, nursing respects and maintains uniqueness, authenticity and individuality of human beings. (11)

Hence the relevance of the present study with the aim to develop and validate the terminological subset of the ICNP for the care of the person with venous ulcer guided by Wanda Aguiar Horta's Theory of Basic Human Needs.

Methods =

A methodological study based on the method of Nobrega et al⁽¹²⁾ for the development terminological subsets of ICNP°. Initially, was conducted an integrative review in the literature searching for evidence for the practice of nursing for people with venous ulcer in order to answer the following question: What are the empirical evidences found in people with venous ulcer?

The databases accessed were the Medical Literature Analysis and Retrieval System Online (MEDLINE), the Latin American and Caribbean Literature on Health Sciences Information (LILACS), and the Cumulative Index to Nursing and Allied Health Literature (CINAHL).

The search was performed in the portal of the Coordination for the Improvement of Higher Level Personnel using the Health Science Descriptors (DeCS), and by crossing two by two with the Boolean operator AND, as follows: "Úlcera Varicosa", "Enfermagem" in Portuguese; "Varicose Ulcer", "Nursing" in English; and "Úlcera Varicosa", "Enfermería" in Spanish. For the search in CINAHL, were used the following Medical Subject Headings (MESH) terms: "Varicose Ulcer", "Nursing". The inclusion criteria were abstracts available in Portuguese, English or Spanish and publication period between 2012 and 2016. Exclusion criteria were all case reports, theses, monographs, manuals and papers that did not have clinical manifestations of venous ulcer.

The searches and analyzes of titles and abstracts were performed by two researchers. After selection, the articles were read by two researchers, which allowed the manual extraction of empirical evidence.

Then, three researchers performed a process of analysis, grouping and standardization of the initial list that resulted in 88 evidences.

In the next stage of the study, began the construction of diagnostic statements and nursing outcomes by cross-checking the empirical evidence with terms of the ICNP°, version 2015. For each empirical evidence, was selected a term of the Focus axis and a term of the Judgment axis with inclusion of additional terms when necessary, which resulted in 73 diagnoses and outcomes. Twentythree new diagnoses and nursing outcomes were created, as they were not included in ICNP°, version 2015. The ISO 18.104: 2014 norm was also considered - Health informatics: categorical structures for representation of nursing diagnoses and nursing actions in terminological systems, in which a diagnosis can be expressed by focus and judgment or a clinical finding. (13) In this same stage, were constructed operational definitions for each diagnosis by using the definitions of ICNP° for the constant terms, and of scientific articles, manuals, Nursing textbooks and dictionaries for non-constant terms. The established definition used for this construction is formed by the 'term representing the object' + verb to be + 'definite or indefinite article' + 'class to which the object belongs' + 'characteristics of species'. (14)

For each diagnosis, was developed a block of statements of Nursing interventions by using a term of the Action axis and an ICNP* Target term, which may belong to any of the axes, except the Judgment axis. The ISO 18.104: 2014 was also considered with a descriptor for action and at least one descriptor for target, except when the target is the own subject of the record. (13) In addition to cross-mapping with the ICNP*, version 2015, were used reference books in the area of venous ulcer (4) and Nursing, (15,16) besides the researchers' experience.

The terminological subset was subjected to content validation by consensus with nurse judges, and criteria were to work in a Basic Health Unit of the Municipality of Vitória (state of Espírito Santo) and attend people with venous ulcer. Nurse judges were chosen by convenience, indication of researchers and the stomatherapist nurse, who is reference in

wounds and coordinator of the skin care group at the City Hall. For this stage, were invited 13 nurses by letter, in addition to the coordinator of the skin care group.

At the beginning of the meeting, was given orientation regarding the study, the Basic Human Needs Theory and ICNP*. Subsequently, nurses were given the subset, a questionnaire to characterize the judges, and the operational definitions of diagnoses. Nurses were asked to read the material and indicate agreements/disagreements with the subset. After that, were discussed only the items in which there was disagreement, and it was decided by consensus about the permanence, withdrawal or rewriting of the statement. Statements were considered valid when there was 100% consensus.

The validation meeting lasted three and a half hours. After that time, the proposed changes were written by the researcher, and shared with participants by email. Then, they had seven days to read and make comments about the writing.

In the absence of disagreement, the subset was restructured according to recommendations of the International Council of Nurses and guided by the theoretical framework of Basic Human Needs.

The study was approved by the Research Ethics Committee of the Universidade Federal do Espírito Santo under number CAAE 61423516.7.0000.5060.

Results

In the integrative literature review, were found 43 articles in LILACS, 56 in MEDLINE and one in CINAHL, the total of 100 articles. Of these, six were excluded because the abstracts were not available, and seven were excluded because they were repeated. After reading the 87 abstracts, 66 articles were excluded following the exclusion criteria. Finally, 21 articles were selected for reading in full (Figure 1).

Of these articles, 88 evidences were manually extracted. Besides the 'venous ulcer' term that was present in all articles, the most cited was 'pain', in

71.4% of publications, followed by terms related to venous insufficiency with 66.6%. The reduction of functional mobility was present in 61.9% of articles, and 'exudate', 'infection' and 'social isolation' were in 52.3% each; 'odor' in 42.8%; 'healing', 'hyperglycemia' and 'edema' in 38.9%. 'Decreased rest' and 'decreased ability to work' were in 33.3% of publications, 'necrosis', 'relapse', 'changes in sleep pattern' and 'low self-esteem' were cited in 28.5%. Other terms had five or fewer citations and, despite this fact, they were considered for the creation of diagnoses.

By means of cross-referencing the evidences extracted with terms included in the Focus axis of ICNP*, version 2015, were developed 73 nursing diagnoses and outcomes. In addition, were created 23 new diagnoses and nursing outcomes, as these evidences were not found in ICNP*, version 2015. There were 96 nursing diagnoses and outcomes in

total, and operational definitions for each diagnosis were also provided.

For an easier clinical reasoning, diagnoses were organized within the fields of Basic Human Needs described by Wanda Aguiar Horta. For each nursing diagnosis, was developed a block of statements of nursing interventions (total of 306) by considering the 7 Axes Model of the ICNP*, version 2015.

The statements underwent content validation by consensus of 13 nurses, and 84 diagnoses and nursing outcomes were considered valid by 100% of judges. Of the 23 diagnoses not included in ICNP*, 16 remained unchanged, three were excluded, and four were changed in the writing of the statement. There were suggestions for changes and adjustments in some interventions. Thus, the final configuration of the subset is described in chart 1.

The distribution of nursing diagnoses and interventions by basic human needs is shown in chart 2.

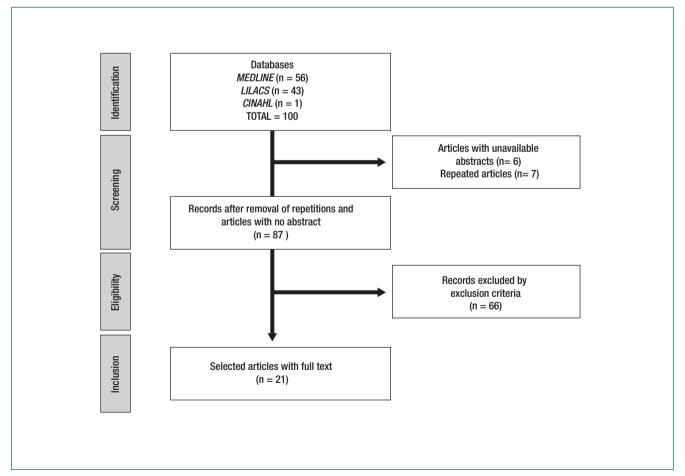


Figure 1. PRISMA flowchart of the search and selection process of studies included in the integrative review

Psychobiological needs				
Psychobiological needs - skin and mucosal integrity				
Psycholological needs - skin and mucosal integrity Nursing diagnosis/outcomes				
Allergy White streets	Full thickness wound			
White atrophy	Hyperemia			
Irregular wound edges	Hypergranulation in wound			
Regular wound edges	Infiltration at wound edges			
Cellulitis	Impaired tissues integrity			
Strange body in the wound	Maceration at wound edges			
Wound scab	Necrosis			
Desquamation of skin	Hyperpigmented skin			
Eczema	Dry perilesional skin			
Epithelialization at wound edges	Granulation tissue			
Erythema	Scar tissue			
Wound with slough	Recurrent ulcer			
Partial thickness wound	Venous ulcer			
`	terventions			
· Applying compression/contention bandage.	Identifying hyperemia-causing mechanism.			
· Applying wound bandage.	· Identifying the onset of allergic reactions resulting from topical treatment implemented.			
 Applying wound bandage that exerts slight pressure on wound. 	Encouraging increased fluid intake.			
· Applying bandage.	· Teaching about skin care.			
· Applying skin moisturizer.	· Teaching about wound care.			
Applying silver nitrate.	Keeping the wound moist.			
Evaluating wound healing.	Monitoring skin condition.			
Evaluating venous ulcer healing.	Monitoring the appearance of edges.			
Evaluating wound in patient's return.	Monitoring skin color.			
 Evaluating wound for decision making regarding dressing. 	Monitoring skin color, temperature, humidity and appearance.			
Evaluating infection.	Monitoring edema and moisture on edges.			
Evaluating need for antibiotics administration.	Monitoring the infection.			
Evaluating need for protective dressing.	Monitoring signs and symptoms of wound infection.			
Evaluating need for wound debridement.	Monitoring signs and symptoms of ulcer infection.			
Evaluating Blood Pressure.	Monitoring humidity at edges.			
Evaluating skin temperature.	Guiding hygiene and restricted use of agressive soaps to the skin.			
Evaluating skin turgor.	Guiding the patient about making the dressing at home.			
Evaluating ulcer for decision making regarding dressing.	Guiding the patient about care for preventing ulcer recurrence.			
· Confirming allergy.	Guiding regarding the risk of infection.			
Describing wound characteristics.	Guiding regarding the importance of raising legs at constant intervals.			
Describing ulcer characteristics.	Guiding regarding the use of moisturizers.			
Describing wound size and depth.	Guiding regarding allergic reaction.			
Documenting ulcer history.	Prescribing the use of perilesional skin moisturizer.			
Referring to medical care.	Prescribing the use of skin moisturizer.			
Stimulating the establishment of daily habits of body and environmental hygiene.	Removing strange body from the wound bed.			
Examining skin condition.	Removing strange body from the wound bed. Removing wound debris with water spray or saline solution.			
Performing debridement.	Removing wound debris with water spray or saline solution. Requesting laboratory tests for evaluation.			
Measuring ankle-brachial index (ABI) in both legs by hand Doppler.	Suspending use of possible allergen.			
Identifying eczema-causing mechanism.	Treating allergic reaction.			
Identifying erythema-causing mechanism. Identifying erythema-causing mechanism.	· Healing allergic reaction.			
, , , ,	I Needs nutrition			
Psychobiological Needs - nutrition Nursing diagnosis/outcomes				
Impaired nutritional status	Insufficient food intake			
Hyperlipidemia status	Excessive food intake			
Obesity status	Risk of nutritional deficit			
Hyperglycemia	THISK OF HUUTUUHAL UCHUL			
	l terventions			
Evaluating the need to change eating habits.	Informing the patient about the importance of the plan for changing eating habits for lipemic			
Assisting patient to receive help from appropriate nutritional programs of the community.	control.			
Evaluating the need to change eating habits. Evaluating food accordance. Figure 1. Evaluating food accordance.	Investigating possible causes of obesity. Investigating food professores. Investigating food professores.			
Evaluating food acceptance. Calculating Redu Maca Index for putritional status avaluation.	Investigating food preferences. Meanwise natication being to be a second of the control of			
Calculating Body Mass Index for nutritional status evaluation. Picausaira with potient a plan to change exiting liabite.	Measuring patient's height. Magitaring patietitised at the			
Discussing with patient a plan to change eating habits. Performing for modified and a second part of the provided larger.	Monitoring nutritional status.			
Referring for medical care.	Monitoring capillary glycemia.			
Encouraging adherence to diet.	· Monitoring weight.			
Encouraging adherence to a physical activity plan.	Guiding the patient about response to medication.			
Encouraging adherence to a plan for changing eating habits.	 Guiding the patient about possible complications of hyperglycemia. 			
Encouraging intake according to nutritional needs and food preferences. Guiding the patient about possible complications of hyperlipidemia.				
Establishing a goal for weight control.	Guiding the patient about expected positive results of joining the plan of change of eating			
· Identifying possible causes of hyperglycemia.	habits in the short, medium and long term.			
· Identifying possible causes of hyperlipidemia.	· Weighing the patient.			
· Informing the patient about the importance of the plan for changing eating habits for glycemic	Requesting laboratory tests for evaluation.			
control.				

Continue...

Continuation Psychobiological needs - regulation Nursing diagnosis/outcomes Impaired wound healing Serous exudate Peripheral edema Serous-bloody exudate Large/moderate/low volume exudate Infection Purulent exudate Lipodermatosclerosis Bloody exudate Impaired vascular process Risk of fall Nursing interventions Encouraging the use of assistive aid devices for ambulation (cane, walker, wheelchair). · Applying wound dressing. Inspecting legs regarding integrity, hydration and color. Evaluating evolution of wound healing. · Evaluating the wound on patient's return. Teaching about wound care. · Evaluating the wound for decision making regarding the dressing. Keeping the wound moist. · Evaluating the need for antibiotics. Monitoring the infection. · Evaluating the need for wound debridement. Monitoring signs and symptoms of wound infection. · Evaluating the occurrence of trauma. Monitoring signs and symptoms of infection. · Evaluating peripheral Tissue Perfusion. Monitoring body temperature. · Evaluating the presence of edema. Guiding the organization of domestic environment. · Evaluating the presence of pulse. Guiding the patient regarding care for preventing ulcer recurrence. Guiding the patient on the importance of raising legs at constant intervals. · Evaluating the risk of ineffective capillary perfusion. · Evaluating tactile, thermal and painful sensitivity in lower limbs. Prescribring leg elevation at constant intervals. · Describing wound characteristics. Prescribing the use of compressive therapy. · Discussing possible domestic accidents. · Tracking the risk of falls and other accidents. Documenting the history of the wound. Removing wound debris with water spray or saline solution. · Referring patient for medical consultation. Requesting laboratory tests for evaluation. · Referring for medical care. Suggesting safe shoes that make walking easier. · Measuring ankle-brachial index in both legs by hand Doppler. Using absorbent cover in dressing. Checking possible causes of edema. Psychobiological needs - perception Nursing diagnosis/outcomes Mild/moderate/severe pain Impaired tactile perception Mild/moderate/severe wound pain Mild/moderate/severe pruritus Mild/moderate/severe fetid odor Risk of impaired peripheral neurovascular function Nursing interventions Administering pain medication before wound care. Teaching about wound care. Applying wound dressing. Investigating factors that increase pain. Evaluating need for debridement. Keeping the wound moist. Evaluating wound for decision making regarding dressing. Wetting the dressing with saline solution or water before removal. · Evaluating pain intensity. Monitoring response to analgesic. · Evaluating response to pain management. Monitoring signs and symptoms of infection. · Evaluating tactile, thermal and painful sensitivity in lower limbs. Guiding the patient regarding moisturizer application. Guiding the patient to apply cold compresses for relief of irritation. · Describing wound characteristics. Guiding the patient to report changes of sensitivity and the appearance of any injury. · Referring patient for medical evaluation in case of peripheral vascular changes. · Encouraging patients to discuss their pain experience. Guiding the patient to favor adequate rest/sleep for pain relief. · Encouraging patients to monitor their own pain and interfere properly. Guiding the patient to keep nails trimmed and not scratch the skin. · Examining the integrity of skin. Guiding the patient not to use abrasive products on the skin. · Examining feet and legs at each return: inspection and palpation of skin, nails, subcutaneous Guiding the patient with feet changes regarding adjustments on the type of shoes, physical activity and use of assistive aid devices for ambulation (cane, walker, wheelchair) and structure, palpation of arterial pulse and evaluation of plantar protective sensation. Explaining causes of pain. Guiding the patient regarding body hygiene of the affected area. · Measuring ankle-brachial index in both legs by hand Doppler. Guiding the patient regarding hygiene habits. Managing wound odor control. Prescribing analgesy. · Identifying the cause of pruritus. Providing alternative methods of pain relief. · Encouraging participation of family and patient in pain control. Removing wound debris with water spray or saline solution. · Indicating the use of compressive therapy. Psychobiological needs - sleep and rest Nursing diagnosis/outcomes Impaired rest behavior Impaired sleep Nursing interventions Guiding to keep the ulcerated leg elevated when at rest. Evaluating the cause of altered sleep pattern. · Encouraging rest. Guiding the patient to make changes in the environment (reduce lighting, noises, check bed · Teaching the patient about relaxation techniques. and pillow conditions, check ventilation conditions). Stimulating the patient to maintain adequate sleep pattern. Guiding the patient to plan medication schedule in order not to interrupt the sleep. Alleviating pain Guiding the patient regarding factors interfering in the sleep. · Organizing activities of daily life in order to allow rest periods during the day. Planning rest/activity periods with the patient. Psychobiological needs - sexuality Nursing diagnosis/outcomes

Nursing interventions

Identifying determinants of unsatisfactory sexual activity.

Promoting the practice of safe sex with use of condoms.

Providing counselling by considering cultural and social aspects, myths and taboos.

Guiding regarding contraceptive methods

Impaired sexual behavior

· Evaluating the patient's knowledge of his/her sexuality pattern.

· Encouraging the patient's ability to adjust to his/her state of health.

· Encouraging the patient to share his/her feelings about sexuality.

Stimulating the dialogue about the situation with the partner.

Continue.

Psychobiological ne	eds – physical activity	
Nursing diag	nosis/outcomes	
Low physical exercise	Impaired mobility	
Nursing in	nterventions	
 Evaluating adherence to the proposed exercise plan. Evaluating patient's ability to perform activities of daily life. Evaluating the need for ambulation assistive devices. 	Encouraging the patient to perform preferred physical activity within safe limits according to his/her condition regarding the venous ulcer. Planning rest/activity periods with the patient.	
Psychobiologica	I needs - hydration	
Nursing diag	nosis/outcomes	
Impaired self-care in fluid intake	Inadequate fluid intake	
Nursing in	nterventions	
 Evaluating patient's knowledge about his/her need of fluid intake. Encouraging self-care. Encouraging the patient to inspect skin during the shower. Stimulating the establishment of daily habits of body and environmental hygiene. Monitoring hydration indicators. 	 Guiding the patient regarding the need of fluid intake. Guiding regarding hygiene care by considering cultural and social aspects, myths and taboo Planning a scheme for stimulation of fluid intake by considering specificities of the case. Recording fluid intake. 	
Psychobiological	needs – body care	
Nursing diag	nosis/outcomes	
Impaired ability to perform hygiene Inadequate hygiene	Impaired self-care in hygiene	
Nursing in	nterventions	
 Evaluating self-care. Evaluating family hygiene conditions in the home environment. Encouraging bathing before the visit to perform the dressing. Encouraging hygiene habits by considering cultural and social aspects, myths and taboos. Encouraging the patient to bathe. 	Stimulating the establishment of daily habits of body and environmental hygiene. Encouraging the patient to inspect skin during the shower. Guiding family/caregiver regarding personal hygiene care. Guiding regarding hygiene care by considering cultural and social aspects, myths and taboos	
Psychobiological ne	eds – physical security	
Nursing diag	nosis/outcomes	
Alcohol abuse	Smoking	
Nursing i	nterventions	
 Assisting patient in establishing a goal plan for reducing smoking. Assisting patient in identifying triggers related to the desire and act of smoking and the way to overcome them. Assisting patient in identifying the moments and attitudes related to the desire to drink and the way to overcome them. Evaluating lifestyle and its relation with alcohol abuse. Evaluating lifestyle and its relation with tobacco abuse. Referring to a self-help group. 	Identifying the family and community support network. Identifying the desire to quit smoking. Providing support for times related to abstinence. Guiding regarding the possibility of relapses and how to overcome them. Guiding regarding abstinence crisis. Guiding regarding doubts related to use together with drugs. Guiding regarding harm caused by smoking.	
	ocial needs	
•	reedom and participation	
<u> </u>	nosis/outcomes	
<u> </u>		
	Impaired work role	
Impaired social condition Impaired family coping Nursing in		
Impaired family coping	nterventions - Encouraging the patient to identify his/her strengths and abilities Indicating community social equipments for recreation and leisure.	
Impaired family coping Nursing is Helping with identification of positive personal attributes. Evaluating social support and support network (work, church, family, friends). Discussing with the family and patient about co-responsibility in treatment and adverse reactions during treatment. Referring family and patient to self-help groups and/or psychological care. Referring to multiprofissional team if necessary.	nterventions Encouraging the patient to identify his/her strengths and abilities. Indicating community social equipments for recreation and leisure. Investigating the family's level of understanding and acceptance of the patient's current state of healt Guiding regarding patient's current state of health. Scheduling a home visit.	
Impaired family coping Nursing in Helping with identification of positive personal attributes. Evaluating social support and support network (work, church, family, friends). Discussing with the family and patient about co-responsibility in treatment and adverse reactions during treatment. Referring family and patient to self-help groups and/or psychological care. Referring to multiprofissional team if necessary. Psychosocial needs – em	nterventions - Encouraging the patient to identify his/her strengths and abilities Indicating community social equipments for recreation and leisure Investigating the family's level of understanding and acceptance of the patient's current state of health - Guiding regarding patient's current state of health Scheduling a home visit Reinforcing to the family about treatment adherence.	
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Continuation

Psychosocial needs - self-image Nursing diagnosis/outcomes Impaired body image **Nursing interventions** Discussing body image changes with patient. Guiding patient, caregiver and families regarding possible predictable physical changes during Referring to multiprofessional team if necessary. treatment (use of bandages, large dressings, etc). · Identifying with the patient the factors interfering with his/her self-image. Strengthening self-care. Psychosocial needs - gregarious and leisure Nursing diagnosis/outcomes Social isolation Impaired ability to perform leisure activities Risk of social isolation **Nursing interventions** · Embracement of the patient according to his/her needs · Identifying community social equipments for recreation and leisure. · Evaluating family and social context. · Encouraging participation in social and community groups. Referring to multiprofessional team if necessary. · Planning a simple daily routine by including recreation and leisure concrete activities. · Encouraging participation in recreational activities. · Scheduling a home visit. · Identifying with the patient the determinants for social isolation. Psicosocial needs - love and acceptance Nursing diagnosis/outcomes Lack of family support Impaired affective bonding Lack of social support Nursing interventions · Embracement of the patient according to his/her needs. Referring to multiprofessional team if necessary. · Embracement of patient, caregiver and family in their needs. · Encouraging the verbalization of feelings, perceptions and fears. · Evaluating family and social context. · Identifying with patient the determinants for lack of social support. · Evaluating social support. · Encouraging participation in social and community groups. · Discussing with the family and patient about co-responsibility in treatment and adverse · Investigating the family's level of understanding and acceptance of the patient's current state reactions during treatment. of health Referring the family to self-help groups or psychological care. · Guiding regarding the patient's current state of health. · Referring to psychological care if necessary. Scheduling a home visit. · Reinforcing to the family about treatment adherence. Psychosocial needs - self-achievement Nursing diagnosis/outcomes Disposition for coping **Nursing interventions** · Evaluating coping ability. Guiding regarding the need of adaptation. Providing pertinent information to the current state of health. · Scheduling a home visit. · Referring to multiprofessional team if necessary. Psychosocial needs - apprenticeship Nursing diagnosis/outcomes Low health knowledge Non-adherence to therapy Impaired communication between nurse and patient **Nursing interventions** Speaking calmly with short sentences of easy understanding. Adjusting therapeutic regimen to social and leisure activities. Evaluating patient's tension. Identifying the side effect of therapeutic regimen. · Evaluating response to prescribed medication. · Encouraging treatment adherence. Describing therapeutic plan to patient in writing. · Guiding regarding use of medication. · Guiding regarding doubts related to prescribed treatment. · Providing pertinent information to the current state of health. · Establishing active listening. · Scheduling home monitoring with the nursing team. Stimulating self-care. · Providing a calm environment (office or home). · Explaining actions and possible adverse effects of medication. · Using a calm and safe approach. · Checking if patient understood the guidelines provided. · Facilitate access to treatment (scheduling appointments/return, adjusting inputs and available medications) Psychospiritul needs Psychospiritual needs - religious Nursing diagnosis/outcomes Conflictual religious belief Nursing interventions Supporting the person's spiritual practices. Identifying spiritual beliefs. Encouraging attendance at religious ceremonies. · Respecting food restrictions related to religious beliefs.

Chart 2. Distribution of diagnoses and interventions by basic human needs

Needs	Diagnoses	Interventions	
Psyichobiological needs			
Skin and mucosal integrity	26	59	
Nutrition	07	28	
Regulation	11	37	
Perception	06	37	
Sleep and rest	02	11	
Sexuality	01	08	
Physical activity	02	05	
Hydration	02	09	
Body care	03	09	
Physical security	02	15	
TOTAL	62	220	
Psychosocial needs			
Freedom and participation	03	11	
Emotional security, self-esteem	07	21	
Self-image	01	05	
Gregarious and leisure	03	09	
Love and acceptance	03	15	
Self-achievement	01	05	
Apprenticeship	03	18	
Total	21	84	
Psychospiritual needs			
Religious	01	04	
Total	01	04	
Grand total	84	306	

Discussion

Since the care of people with venous ulcer is complex, nurses must rely on a holistic perspective for a full approach to individuals, especially when considering they are particularly weakened and biopsychosocially impacted. This fact corroborates the pertinence of chosing the Basic Human Needs Theory by demonstrating its applicability to meet the needs of this population and contributes to the organization of diagnoses in an integral and comprehensive way.

Most diagnoses were included in psychobiological needs with focus on skin and mucosal integrity. After all, venous ulcer is commonly characterized by its location in the lower part of the leg, of superficial depth or partial thickness, reaching only the epidermis and dermis, with granulation tissue in its bed, irregular edges, and medium to large amount of exudate of serous or serous bloody aspect. (6,18,19) The estimated recurrence rate for improved venous ulcers is about 70%. (3,20)

The main etiology of venous ulcer is Chronic Venous Insufficiency (CVI), which is the most

prevalent of venous diseases and affects 2% of the western population. Thus, in the psychobiological need for regulation, the venous stasis caused by CVI results in skin and microcirculation changes that cause edema, lipodermatosclerosis, varicose veins, hyperpigmentation, eczema, dermatitis and cellulitis or erysipelas, which will culminate in ulceration. (4,5)

In the psychobiological need for perception, pain is a frequent symptom in people with venous ulcer, and prevalence of around 80% in this population. (18,22,23) Its chronic condition bears a close relation to decreased functional and working capacity, sleep pattern disturbances, increased wound healing time and even social isolation, which significantly reduce the quality of life of these people. (3,18,22)

Regarding psychosocial needs, the presence of ulcers affects the body self-image, self-esteem, social and family life, the ability for work and daily activities, and causes important damages to those affected. (1,24)

Most of the evidence refers to psychobiological needs with a focus on the injury. Thus, it will be the nurses's role in the exercise of care to turn this thread of their practice (this subset) from a hard technology into a light technology by using criticality and mediation through dialogue with patients, and by considering people as subjects of learning for their self-care, understanding them as historical and autonomous subjects.

The validation of the nursing diagnoses allows the perfection and legitimization of the taxonomy, and enables the generalization and increase of its prediction. (25) A methodological proposal for validation of the subsets has not been defined by the ICN. (12)

The validation by consensus allows an exhaustive discussion in a potential group, the deepening of knowledge about it and greater use of the classification. (26) All nurses participated in the discussions about the permanence or withdrawal of some diagnoses and interventions, such as changing the writing of items of the subset in order to fit the professional practice.

The ICNP subset for people with venous ulcer that was validated in the present study can qualify

nursing care for these people. Since this is a documentation instrument, it supports and improves clinical practice, and facilitates the incorporation of the ICNP° in nurses' practice. However, it is noteworthy that catalogs do not replace nurses' clinical judgment in decision making for individualized care. (12)

Despite the evident importance of the subset, some points must be considered: the validation process occurred in a small group of specific population, which may limit its applicability in other scenarios. Nonetheless, the scientific basis for its construction emerged from studies and national and international clinical guidelines published in indexed journals. Submitting this subset to clinical validation, as well as external validation that considers several cultural scenarios and extracts can improve its sensitivity and specificity.

Conclusion =

The study allowed the development and validation of a terminological subset with 84 nursing diagnoses and outcomes, and 306 interventions for care of the person with venous ulcer from the ICNP, and structured on the Basic Human Needs Theory. Besides supporting the organization of the subset, this theory provided theoretical-conceptual contribution to the study. The ICNP proved to be a taxonomy compatible with nurses' clinical practice given its usual vocabulary in professional practice. This terminology has perceptible potential for the organization of nurses' work process both in the outpatient and hospital setting. The proposed instrument is expected to be the subject of further studies for its inclusion in the professional practice of nurses caring for people with venous ulcer in order to be a mechanism for improvement of the care provided.

Collaborations

Grasse AP, Bicudo SDS, Primo CC, Zucolotti C, Belonia CSFO, Bringuente MEO, Araújo TM

and Prado TN contributed with conception of the study, analysis and interpretation of data, relevant critical revision of intellectual content and approval of the final version to be published.

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