



Ciencias Psicológicas

ISSN: 1688-4094

ISSN: 1688-4221

Facultad de Psicología. Universidad Católica del Uruguay.

Pioli dos Santos, Daniele; de Carvalho Rodrigues, Jaqueline; Fumagalli de Salles, Jerusa
Influencia de los síntomas de depresión en las funciones
neuropsicológicas después del accidente cerebrovascular
Ciencias Psicológicas, vol. 13, núm. 1, 2019, pp. 56-66
Facultad de Psicología. Universidad Católica del Uruguay.

DOI: <https://doi.org/10.22235/cp.v13i1.1809>

Disponible en: <https://www.redalyc.org/articulo.oa?id=459559717006>

- Cómo citar el artículo
- Número completo
- Más información del artículo
- Página de la revista en [redalyc.org](https://www.redalyc.org)

UAEM [redalyc.org](https://www.redalyc.org)

Sistema de Información Científica Redalyc
Red de Revistas Científicas de América Latina y el Caribe, España y Portugal
Proyecto académico sin fines de lucro, desarrollado bajo la iniciativa de acceso
abierto

Influence of depression symptoms on neuropsychological functions after stroke
Influencia de los síntomas de depresión en las funciones neuropsicológicas después del
accidente cerebrovascular
Influência dos sintomas de depressão nas funções neuropsicológicas após acidente vascular
cerebral

*Daniele Pioli dos Santos*¹, ORCID 0000-0002-3165-1741
*Jaqueline de Carvalho Rodrigues*², ORCID 0000-0001-9947-4705
*Jerusa Fumagalli de Salles*³, ORCID 0000-0003-0877-488X

¹ Instituto de Psicologia, Universidade Federal do Rio Grande do Sul. Brasil

² Universidade do Vale do Rio dos Sinos. Brasil

³ Instituto de Psicologia, Universidade Federal do Rio Grande do Sul. Brasil

Abstract: The frequency of symptoms of depression and its influence on cognitive performance after stroke were analyzed. A total of 60 adults ($M = 64.43$, $SD = 12.42$ years) were evaluated from 102 to 283 days post-stroke ($M = 140.65$, $SD = 28.01$). Cognitive Screening to Stroke (Triagem Cognitiva nas Doenças Cerebrovasculares - TRIACOG), Rey-Osterrieth Complex Figure, Digits, Rey Verbal, FAS, Five Digit Test and Beck Depression Inventory II (BDI-II) were administered. Approximately 42% of the participants presented symptoms of post-stroke depression, with a higher frequency of Lack of energy, Change in sleeping pattern, Tiredness or fatigue, and Loss of interest in sex. There was a significative association among neuropsychological tasks and somatic items of BDI-II. Symptoms of depression and severity of the clinical neurological status explained between 22% and 33% of performance in memory, attention, and speed of processing. Symptoms of fatigue and post-stroke depression influenced negatively self-perception during the neuropsychological evaluation.

Key words: stroke, neuropsychological assessment, depression, neuropsychiatry, mental health

Resumen: La investigación examinó la frecuencia de los síntomas de depresión y su influencia en el rendimiento cognitivo después del accidente cerebrovascular (ACV). Se evaluaron 60 adultos ($M = 64.43$; $DT = 12.42$ años), de 102 a 283 días después del ACV ($M = 140.65$; $DT = 28.01$). Se aplicaron el Examen Cognitivo para ACV (Triagem Cognitiva nas Doenças Cerebrovasculares - TRIACOG), Figura Compleja de Rey, Dígitos, Rey Verbal, FAS, Prueba de Cinco Dígitos e Inventario de Depresión de Beck II. Aproximadamente 42% de los participantes presentaron síntomas de depresión después del ACV, con una mayor frecuencia de falta de energía, modificación en el patrón de sueño, cansancio o fatiga y pérdida de interés sexual. Se encontró una asociación significativa entre las tareas neuropsicológicas y los ítems somáticos de BDI-II. Los síntomas de depresión y la gravedad del estado neurológico clínico explicaron entre 22% y 33% del rendimiento en tareas de memoria, atención y velocidad de procesamiento. Los síntomas de fatiga y depresión posterior al ACV influyeron en la autopercepción negativa durante la evaluación.

Palabras clave: accidente cerebrovascular, evaluación neuropsicológica, depresión, neuropsiquiatría, salud mental

Resumo: Analisou-se a frequência de sintomas de depressão e sua influência no desempenho cognitivo pós-AVC. Participaram 60 adultos ($M = 64.43$; $DP = 12.42$ anos de idade) avaliados de 102 a 283 dias pós-AVC ($M = 140.65$; $DP = 28.01$). Administrou-se a Triagem Cognitiva nas Doenças Cerebrovasculares (TRIACOG), Figuras Complexas de Rey, Dígitos, Rey Verbal, FAS, Five Digit Test e Inventário de Depressão Beck (BDI-II). Aproximadamente 42% dos participantes apresentaram sintomas de depressão pós-AVC, com maior frequência de Falta de energia, Alterações no padrão de sono, Cansaço ou fadiga e Perda de interesse por sexo. Houve associação significativa entre desempenho nas tarefas neuropsicológicas e itens somáticos do BDI-II. Sintomas de depressão e gravidade do quadro neurológico explicaram entre 22 e 33% da variância do desempenho em memória, atenção e velocidade de processamento da informação. Sintomas de fadiga e depressão pós-AVC influenciaram na autopercepção negativa durante a avaliação.

Palavras-chave: acidente vascular cerebral, avaliação neuropsicológica, depressão, neuropsiquiatria, saúde mental

Received: 01/02/2018 Revised: 14/06/2018 Accepted: 20/02/2019

Acknowledgements: This study was made possible thanks to the financial support of Hospital de Clínicas de Porto Alegre (HCPA) Fundação de Amparo à Pesquisa do Rio Grande do Sul (FAPERGS) and Conselho Nacional de Desenvolvimento Científico e Tecnológico (CNPq).

How to cite this article:

Santos, D. P., Rodrigues, J. C., & Salles, J. F. (2019). Influence of depression symptoms on neuropsychological functions after stroke. *Ciencias Psicoógicas* 13 (1), 56-66. doi: 10.22235/cp.v13i1.1809

Correspondence: Daniele Pioli dos Santos, Instituto de Psicologia, Rua Ramiro Barcelos, nº 2600, sala 114, Bairro Santana, CEP 90035-003, Porto Alegre / RS / Brasil. Email: piolidaniele@gmail.com. Jaqueline de Carvalho Rodrigues, email: jaquecarvalhorodrigues@gmail.com; Jerusa Fumagalli de Salles, email: jerusafsalles@gmail.com

Introduction

Cerebrovascular Accident (CVA) is nowadays the first cause of death and impairment in Latin America and the second biggest cause of mortality and the third cause of disability worldwide (Avezum, Costa-Filho, Pieri, Martins, & Marin-Neto, 2015; Feigin, Norrving, & Mensah, 2017). The most common consequences of stroke are motor, cognitive and emotional alterations (Crichton et al., 2016; Eskes et al., 2015; Levine et al., 2015). Recurring post-stroke neuropsychological deficits are difficulties in memory, attention, language, perception, information processing speed, impairment on executive functions, praxis and arithmetic skills (Barker-Collo et al., 2016; Jokinen et al., 2015; Levine et al., 2015).

Emotional alterations as symptoms of depression and anxiety are among the most frequent psychiatric disorders after a stroke (Hackett, et al., 2014). Some of the most common neuropsychological alterations are impairment in reasoning, attention (keeping and sustaining), decision-making, difficulties in episodic memory, executive dysfunction and agitation or psychomotor delay (*American Psychiatric Association* [APA], 2014; Moore, Moseley, & Atkinson, 2010).

Post-stroke depression is estimated to occur in about 30 to 40% of individuals who had a stroke (Hackett et al., 2014; Robinson & Spalletta, 2010), affecting quality of life, mortality and functional capacity (Ayerbe et al., 2013). The main risk factors for post-stroke depression are the presence of depression prior to stroke (Ayerbe et al., 2013; Eskes et al., 2015), lack of family or social support, anxiety, severity of CVA neurological and clinical condition (Ayerbe et

al., 2013) and cognitive difficulties such as memory, executive functions, attention and psychomotor processing speed (Kauhanen et al., 1999; Krishnadas & Cavanagh, 2012).

Studies about post-stroke mood disorders generally use the total scores of depression questionnaires to relate to patients' cognitive profile. However, a deep analysis of the items on the scales could be useful to better understand the symptoms (among several ones that occur in depression) that significantly compromise neuropsychological functions.

Therefore, the general objective of this study is to analyze the influence of depression symptoms on the cognitive performance of adults three to six months after a stroke. The specific objectives were: a) to analyze the frequency of the items (indicators of depressive symptoms) on the Beck Depression Inventory – BDI-II (Gorenstein et al., 2011) in a sample of adults after a stroke, b) to identify the correlation of depression symptoms (items on the scale) with the results obtained in neuropsychological tasks and c) to verify how the variance of performance on neuropsychological instruments can be explained by depression symptoms.

For the first objective, the hypothesis is that patients with depression symptoms will show high frequency on BDI-II items regarding loss of pleasure, lack of energy, alterations on sleep, appetite and mood patterns, according to other studies (Cumming et al., 2010; de Man-van Ginkel et al., 2015; Spalletta, Ripa, & Caltagirone, 2005). Regarding the second objective, high total scores on BDI-II are expected, related to a low performance in the attention, memory, processing speed and executive functions in neuropsychological tasks (Kauhanen et al.,

1999; Krishnadas & Cavanagh, 2012). Finally, depression is estimated to have a negative influence on cognitive performance in episodic memory, attention and processing speed, explaining around 40% of neuropsychological variance (Barker-Collo et al., 2016; Robinson & Spalletta, 2010).

Method

Participants

Sixty adults participated in this study ($M = 64.43$; $SD = 12.42$ years old) assessed 102 to 283 days after a stroke ($M = 140.65$; $SD = 28.01$ days), 58 right-handed and four left-handed patients. The necessary sample to identify a difference of $d_z = .15$, considering the probability $\alpha = .10$, and statistical power $1 - \beta = .90$, is 45 subjects calculated by the G*Power software (Faul et al., 2007). Participants had at least three years of formal education, no record of learning difficulty, psychiatric diseases, dementia or other neurological injuries, such as head injury and brain tumor (according to neuroimaging tests). The sample did not include patients reporting use of illicit drugs. Patients showed heterogeneity in the severity of neurological clinical condition and in specific locations of brain injury (Table 1).

Procedures and Instruments

The study was approved by research ethics committees in a public university (CAAE 33603214.5.0000.5334) and a public hospital in the South of Brazil (CAAE 40624415.2.3001.5327).

Patients were asked to participate three months after the stroke, as recommended by the medical team and medical record analyses. After being informed about the research procedures, the participants or their guardians signed the informed consent, authorizing the use of results for scientific purposes.

Table 1

Patients' Sociodemographic and Neurological Data and Participants' Clinical Record

Participants' Data	Frequency or M (SD)
Sex F/M	24/36
Years of education	7.45 (3.30)
ABEP (2015) (B1/ B2/ C1/ C2/ D-E)	(3/ 14/ 24/ 12/ 6)
NIHSS	3.56 (4.17)
Rankin scale (functional dependence after stroke)	
0 – No symptoms	33
1 – No significant impairment, despite symptoms	4
2 – Mild impairment	4
3 – Moderate impairment	3
4 – Moderately severe impairment	6
5 – Severe impairment	1
Not Informed	9
Number of strokes (1/ 2/ 3/ 4)	(41/ 17/ 1/ 1)
Kind of CVA (I/ H/ TIA/ HT/ SH)	(47/ 4/ 2/ 6/ 1)
Injury hemisphere (R/L / B/ UA)	(24/ 26/ 5/ 5)
Injury region (C/ S/ CS/ Ca/ Po/ Bu/ UA)	(6/ 26/ 14/ 6/ 1/ 1/ 7)
Risk Factors	
Alcohol addict, n (%)	12 (20)
Smoker n (%)	18 (30)
Cardiac disease n (%)	27 (45)
Infarction n (%)	13 (21.7)
Hypertension n (%)	51 (85)
Diabetes n (%)	23 (38.3)
Dyslipidemia n (%)	5 (8.3)
Obesity n (%)	6 (10)
Atrial fibrillation n (%)	10 (16.7)

Note. F = female; M = male; ABEP = Associação Brasileira de Empresas de Pesquisa; NIHSS = National Institute of Health Stroke Scale; M = mean; SD = standard deviation; R = right; L = left; B = bilateral; UA = undefined area; I = ischemic; H = hemorrhagic; TIA = Transient Ischemic Attack; HT = hemorrhagic transformation; SH = subarachnoid hemorrhage; C = cortical; S = subcortical; CS = cortico-subcortical; Ca = cerebellum; Po = pons; Bu = bulb.

Participants answered a questionnaire of sociodemographic data and health conditions (whether they were on any kind of rehabilitation and what treatments or medications were being administered). A neuropsychological assessment questionnaire was applied afterwards. All instruments applied psychometric properties validated to Brazil:

a) Cognitive Screening for Cerebrovascular Diseases (TRIACOG; Rodrigues, 2017): in approximately 25 minutes it assesses the following domains: orientation, verbal episodic and semantic memory, constructive praxis, verbal fluency, auditory attention and work memory, semantic

memory, ideomotor praxis, reading, inference processing, naming, oral and written comprehension, dictation writing, repetition, dyscalculia, information processing speed, executive functions (alternation and inhibition) and episodic visual memory.

b) Beck Depression Inventory – BDI-II (Gorenstein et al., 2011): self-report questionnaire of 21 items used to measure the intensity of depressive symptoms. BDI-II scores range from zero to 63 points: 0-9 indicates no depression; 10-18- suggests mild to moderate depression; 19-29 moderate to severe depression; and 30-63 severe depression. BDI-II was fully read to all participants to ensure its understanding.

c) Rey Complex Figure Test – figure A (Oliveira & Rigoni, 2010): participants are asked to copy a semi-complex figure and three minutes later copy it from memory. It assesses visual perception, constructive praxis, planning capacity and episodic visual memory (immediate).

d) Digits (Wechsler Intelligence Adult Scale – WAIS-III; Nascimento, 2004): sequence of digits that must be recalled in direct order and subsequently in the reverse order stated by the examiner. It is a measure for auditive attention and work memory (operational).

e) Rey Auditory Verbal Learning Test - (Fichman et al., 2010; Paula et al., 2012): a list of words called repeatedly and a list of memory interference, which assesses verbal learning, long and short term verbal episodic memory.

f) Verbal fluency with a phoneme criterion (Esteves et al., 2015; Opasso, Barreto, & Ortiz, 2016): The participant is asked to call words beginning with the letters F, A and S during a minute each. It assesses language, attention, flexibility, inhibition, long-term memory and processing speed.

g) Five Digit Test – FDT (Sedó, M., de Paula, J. J., & Malloy-Diniz, L. F., 2015): reading of numbers and symbols divided into four parts. It assesses executive component functions, such as visual attention, inhibition, flexibility and processing speed.

During hospitalization, patients were assessed by physicians and neurology residents through the *National Institute of Health Stroke Scale*– NIHSS (Brott et al., 1989), which analyzes post-stroke motor and cognitive aspects, as well as the Rankin Scale (Caneda et al., 2006; de Haan et al., 1995), which assesses functional independence after a stroke. These data were recorded to be related to patients' neurological profile by the use of the hospital discharge score.

Data Analysis

The study initially analyzed the frequencies of neurological and sociodemographic profiles, as well as BDI-II data provided by the participants. Raw scores in verbal fluency (FAS) (Machado et al., 2009; Opasso et al., 2016; Tombaugh, 1999), Rey Verbal (Magalhães & Hamdan, 2010) and TRIACOG (Rodrigues, 2017) were transformed into a Z score, according to the tests' normative scores. Rey Complex Figure (Oliveira & Rigoni, 2010) and FDT (Sedó et al., 2015) had their scores changed into percentile, according to their norms. Finally, the scoring of Digits (Nascimento, 2004) was adapted to weighted score, adjusting results to age, according to their norms.

The correlation between BDI-II total score and socio-demographic data (age and education) and the neurological clinical status (time after stroke, NIHSS and Rankin) in order to verify whether there was any confounding variable in the sample. Right after that, correlations between BDI-II items and performance in neuropsychological tasks were carried out through Pearson correlations ($p \leq .05$).

The tasks that presented significant correlation with BDI-II and significance level between .10 and .20 were included in a multiple regression model through the Enter method in order to explore how depressive symptoms can explain the variance in performance in the neuropsychological tasks. Neurological assessment scores (NIHSS and Rankin) were also added to the models once they are important variables influencing

neurological performance besides depression symptoms (Barker-Collo et al., 2016). Therefore, independent variables are the BDI-II, NIHSS and Ranking total scores, and dependent variables are the results of neuropsychological tests (in percentile, Z score and weighted score). Data analyses were performed by SPSS Statistics version 20.

Results

According to the BDI-II classification (Gorenstein et al., 2011), 58.3% of participants showed zero or minimum symptoms of depression, 16.7% mild symptoms, 10% showed moderate symptoms and 15% of the sample showed severe symptoms. Percentages related to each item of the instrument are presented in table 2.

Participants showed higher frequency (percentage) of scores in the following items: Loss of energy, Changes in sleep, Tiredness or fatigue and Loss of interest in sex after the stroke, according to BDI-II. Higher frequency of maximum scoring was observed (severe symptom - score 3) in the items Punishment feelings, Agitation, Loss of interest, Changes in sleep, Tiredness or fatigue and Loss of interest in sex (table 2).

Table 2

Percentage of Sample Scores Marking each Item of Beck Depression Inventory - BDI-II

Items	Escore (%)			
	Absence (0)	Mild (1)	Moderate (2)	Severe (3)
1. Sadness	73.3	18.3	5.0	3.3
2. Pessimism	68.3	20.0	6.7	5.0
3. Past failure	71.7	16.7	10.0	1.7
4. Loss of pleasure	56.7	28.3	10.0	5.0
5. Guilty feelings	70.0	25.0	3.3	1.7
6. Punishment feelings	78.3	13.3	0.0	8.3
7. Self-dislike	73.3	13.3	11.7	1.7
8. Self-criticalness	63.3	25.0	6.7	5.0
9. Suicidal thoughts or desire	83.3	11.7	1.7	3.3
10. Crying	63.3	10.0	20.0	6.7
11. Agitation	55.0	23.3	10.0	11.7
12. Loss of interest	66.7	18.3	5.0	10.0
13. Indecisiveness	63.3	13.3	16.7	6.7
14. Worthlessness	70.0	18.3	10.0	1.7
15. Loss of energy	40.0	35.0	20.0	5.0
16. Changes in sleep	48.3	18.3	23.3	10.0
17. Irritability	60.0	25.0	13.3	1.7
18. Changes in appetite	55.0	23.3	15.0	6.7
19. Concentration difficulty	51.7	25.0	21.7	1.7
20. Tiredness or fatigue	35.0	31.7	20.0	13.3
21. Loss of interest in sex	45.0	21.7	15.0	18.3

The total BDI-II score did not seem to be related to education, severity of clinical neurological status and functional dependence variables. Regarding neuropsychological variables, Table 3 describes only those correlated with some of the BDI-II items.

Table 3

Correlations between BDI-II elements and the Neuropsychological Tasks Applied

BDI-II	1 Sadness	2 Pessimism	3 Past failure	4 Loss of pleasure	5 Guilty feelings	6 Punishment	7 Self-dislike	8 Self-criticalness	9 Suicidal thoughts	10 Crying	11 Regret	12 Loss of interest	13 Indecisiveness	14 Worthlessness	15 Loss of energy	16 Changes in sleep	17 Irritability	18 Changes in appetite	19 Concentration difficulty	20 Tiredness or fatigue	21 Loss of interest in sex	Total BDI-II
TRACOG																						
Time of response	-.082	-.107	.081	-.075	.090	.076	-.005	0.322*	-.156	.099	.193	-.278*	.025	-.042	-.059	-.013	.011	.130	-.046	.021	.070	.020
Orientation	-.082	-.107	.081	-.075	.090	.076	-.005	0.322*	-.156	.099	.193	-.278*	.025	-.042	-.059	-.013	.011	.130	-.046	.021	.070	.020
Immediate verbal memory	-.059	-.073	.209	-.134	.223	.013	-.075	0.279*	-.117	.124	-.015	-.171	-.015	-.001	-.119	-.132	.088	.189	-.061	-.069	.041	.012
Constructive praxis	-.009	-.376**	-.002	-.124	.150	.151	-.097	0.150	-.196	-.231	.027	-.133	.131	.153	-.153	-.053	-.155	.054	-.018	.007	-.035	-.084
Naming	-.237	.114	.156	-.127	.257*	.195	-.008	0.148	-.063	-.021	-.185	-.185	-.119	-.137	-.061	-.207	-.022	-.133	.032	-.079	.015	-.054
Vocabulary	-.028	-.049	.143	-.110	-.011	.085	-.219	-.035	-.141	-.040	-.101	-.126	-.124	-.073	-.132	-.099	-.079	-.009	-.144	-.037	.266*	-.082
Idiomotor praxis	-.024	.063	.079	.080	-.281*	.112	-.006	-.074	.028	-.057	-.014	-.051	-.094	.004	.146	.019	.017	.025	-.022	.157	-.039	.014
RSN - time B	-.161	-.080	.037	-.319*	-.031	-.135	-.199	0.110	-.197	-.148	-.238	-.204	-.218	-.188	-.358**	-.073	-.131	-.225	-.216	-.316*	.081	-.259*
RSN - time C	-.424**	-.026	-.064	-.173	-.086	-.050	-.118	0.066	-.068	-.244	-.317*	-.157	.104	-.294*	-.236	-.072	.027	-.239	-.124	-.341**	-.069	-.228
Delayed Verbal Memory	-.043	.001	-.005	.026	.207	.350**	-.163	0.107	-.144	.140	-.072	-.120	-.193	-.139	.122	-.045	-.088	-.006	-.115	.102	.030	-.011
Visual Memory	-.167	-.238	-.304*	-.251	-.161	.042	-.204	-.018	-.063	-.200	-.460**	-.309*	-.342**	-.196	-.175	-.166	-.256*	-.357**	-.258*	-.075	.077	-.325*
RAVLT																						
Immediate Memory	.299*	.161	.200	.053	.015	.009	.033	0.111	.252	.190	.018	.113	.075	.152	-.002	.054	-.187	-.024	.052	.060	.209	.145
Delayed memory	.149	-.084	.169	-.064	.342**	.262*	-.055	0.053	-.063	.003	-.164	-.084	-.098	.127	-.014	-.110	-.021	-.149	-.018	.149	.238	.029
FAS	-.096	-.087	.063	-.154	.202	.192	-.011	0.334**	-.119	.075	.100	-.253	.027	-.023	-.071	-.095	-.034	.142	-.038	.065	.192	.038
FDT																						
Part 1 - Reading	-.108	.080	.091	-.061	.020	-.088	.034	0.272*	-.095	.296*	-.006	.098	.297*	.107	.145	.018	.395**	.101	.066	.115	-.031	.147
Part 2 - Counting	-.103	.038	.050	-.067	.003	-.032	.052	0.315*	.014	.224	.067	.021	.221	.133	.183	.066	.281*	.094	.107	.191	.055	.162
Part 3 - Choice	-.083	.038	.056	.020	.014	.110	.045	0.385**	.069	.313*	-.029	-.084	.223	.000	.127	.063	.278*	.078	.101	.264*	.182	.181
Part 4 - Alternance	-.126	-.096	.016	-.082	.061	-.235	.128	0.332*	-.006	.102	.076	-.032	.221	.040	.013	.145	.254	.026	.056	.141	.107	.107
Flexibility	.063	-.240	-.099	.003	-.067	-.278*	.090	0.215	.062	.101	.181	-.018	.253	.053	.004	.237	.096	-.020	-.007	.218	.195	.095

Note. RSN = Rapid Serial Naming; RAVLT = Rey Auditive Verbal Learning Test - Rey Verbal; FAS = Verbal Fluency with Phoneme criterion; FDT = Five Digit Test.

Total TRIACOG seemed to be influenced by the severity of neurological status according to the NIHSS scale ($R^2 = .33$; $\beta = -.40$; $p = .010$), as well as depression symptoms according to BDI-II ($R^2 = .33$; $\beta = -.28$; $p = .031$). BDI-II scores ($R^2 = .22$; $\beta = -.37$; $p = .007$) and NIHSS scores ($R^2 = .22$; $\beta = -.38$; $p = .022$) showed influence of reading time in the Rapid Serial Naming (part B). BDI-II was also important to explain the performance in the Visual Memory of TRIACOG ($R^2 = .24$; $\beta = -.31$; $p = .019$), as well as NIHSS ($R^2 = .24$; $\beta = -.37$; $p = .023$).

Discussion

The distribution of participants among the categories of performance on BDI-II corroborates the finding that 40% of the adults who experienced stroke show depression symptoms at a certain level (Robinson & Spalletta, 2010). In this study, participants were assessed between three to six months after the stroke, providing an indicator of this specific post-stroke period.

Regarding the first objective of this study, it has confirmed the hypothesis of high prevalence of the following BDI-II items: Loss of energy, Tiredness or Fatigue, Changes in sleep and Loss of interest in sex. The prevalence of these items can be attributed to the overlap with symptoms of post-stroke fatigue (Chen et al., 2015; Eskes et al., 2015). Many patients may present motor alterations after a stroke, which compromises their mobility and causes more fatigue. The change in the spouse's role, who often becomes the carer for that patient with limitations after the stroke, may also be related to the prevalence of the item Loss of interest in sex, as well as the one which is related to aging (Monteiro et al., 2012; Thompson & Ryan, 2009).

The results of correlations between BDI-II items and neuropsychological tests corroborate the hypothesis regarding the second objective. There was a connection between lower scores in the tasks assessing memory, attention and executive functions and higher levels of depression symptoms (Barker-Collo et al., 2016; Jokinen et al., 2015). The

neuropsychological assessment showed that more critical self-perception led patients to check their performance in the tests more rigidly, which might have influenced the positive correlation between time of response on TRIACOG and the Self-criticalness item of BDI-II. On the other hand, participants with higher Self-criticalness showed better performance in the Orientation task from TRIACOG. Individuals who are more critical towards their cognitive difficulties are believed to develop coping techniques for their deficits, which helped them to answer this task.

The negative perception of the post-stroke status might also have influenced the participants' performance in tasks that involve different memory processes. Derogatory judgment during the assessment, even when the skills tested were preserved, seems to justify the correlations observed between Self-criticalness and Phonemic verbal fluency, Punishment feelings and Delayed verbal memory of TRIACOG, and between Guilty feelings and Delayed verbal memory of Rey Verbal, corroborating the correlation between subjective memory complaints and depression symptoms in a sample of Brazilian elders with no difficulties in neuropsychological tests found by Guerreiro et al. (2006).

During the assessments, participants frequently reported stressful situations when readapting to daily life routines after leaving the hospital. It corroborates the hypothesis that the correlations with psychological items of BDI-II, such as Past failure, Punishment and Guilty feelings may indicate a negative self-evaluation, possibly showing patients' levels of self-esteem according to Santos et al. (2012).

Experiencing limitations during the assessment was a reason for the difficulty to carry out the constructive praxis subtest (in which the individual is asked to copy a semi-complex figure). Participants were demotivated to complete the figure when they showed a negative perception of their global performance, corroborating the correlation between this sub-test and the Pessimism item. Still, the understanding of the limitations after

the stroke associated with high critical judgment may have affected the correlations between the Visual memory sub-test of TRIACOG and the Past failure, Agitation, Loss of interest, Indecisiveness, Changes in appetite items and the total BDI-II scores, showing an association between negative self-perception, depression symptoms and lowered neuropsychological performance. At the moment of assessment, some participants showed avoidance and difficulty to engage in the tasks proposed. Tiredness or fatigue symptoms might have harmed patients' performance (Chen et al., 2015; Eskes et al., 2015).

Depression symptoms and the severity of clinical neurological status explained altogether 33% of the variance in performance and neuropsychological assessment after a stroke on TRIACOG and influenced mainly the visual memory, inhibition and processing speed functions, corroborating the third hypothesis of this study. Barker-Collo et al. (2016) reported that depression has significant influence on, among other processes, attention and visual memory after the stroke, and that depressive symptoms associated with NIHSS (evaluation scale of the severity of clinical neurological status) were predictive for negative impact of neuropsychological deficits in participants' functionality 12 months after the stroke.

The final result of TRIACOG was affected by depressive symptoms. However, the NIHSS score had a little more influence on the overall performance of the neuropsychological screening instrument. This might have occurred due to the fact that other neuropsychological processes assessed in this study did not seem significantly correlated with the BDI-II items in the sample and, therefore, do not help explain the variance of performance in the tests.

As previously discussed, the correlations with somatic items of BDI-II can occur due to demotivation and difficulty of engagement, as well as tendency to fatigue, which might explain the influence of depression symptoms in variance of performance in Rapid Serial Naming tasks (part B), which involves

inhibition and information processing speed (executive functions) and Episodic visual memory of TRIACOG.

BDI-II did not correlate with demographic variables, neurological clinical status or functional dependence. Contrary to common sense, the participants who require the most care did not seem to have more depressive symptoms. It is important to notice that, excluding the most severe cases and those with physical or cognitive impairment to carry out the neuropsychological assessment may not represent all the patients' profiles, once studies point to the severity of stroke and functionality after the event as predictors of post-stroke depression (Ayerbe et al., 2013; Robinson & Spalletta, 2010).

Another limitation of this study was the difficulty to control the occurrence of depression prior to stroke and the possible use of anti-depressants. Nevertheless, this study showed the connection between the current depression symptoms and neuropsychological measures. Further research might analyze the connection between these variables, the use of medication and previous clinical status. Finally, further studies can also explore the influence of other neuropsychiatric conditions concurrent to depression (anxiety, for instance) to understand their impact on neuropsychological deficits after a stroke.

Conclusion

This study assessed the influence of depression symptoms in neuropsychological functions after a stroke. The assessment of the association between the severity of the neurological clinical status and the neuropsychological performance was not predicted in the objectives of this study, but this association was also significant in the statistical analyses.

Depressive symptoms and neurological clinical status explained 22 to 33% of the variance in participants' performance in the neuropsychological assessment, corroborating other studies in this area. Analyses showed higher prevalence of somatic symptoms in BDI-II, indicating some overlap of depressive

symptoms and fatigue after a stroke that were relevant for the engagement and neuropsychological performance in the tests proposed. Visual memory, attention and processing speed were the neuropsychological functions related to depression symptoms in the regressions. However, considering the correlations, there are other neuropsychological processes also associated with post-stroke depression.

This study analyzes in detail the items that compose a depression scale (BDI-II) and the associations with several neuropsychological functions. Moreover, it provides wide understanding on patients' neuropsychiatric profiles, detailing the most frequent post-stroke depression symptoms and neuropsychological deficits. These data can help specific interventions in order to improve patients' quality of life.

This study can help qualify care and attention towards post-stroke patients in a multi-disciplinary approach, as well as guide the implementation of public policies for this population. The most frequent depression symptoms can be worked in therapy groups, guidance to family members and carers in order to approach these subjective aspects of the illness which influence prognosis, motivation for treatment and independence for daily routine, for instance.

Authors' participation:

a) Conception and design of the work; b) Data acquisition; c) Analysis and interpretation of data; d) Writing of the manuscript; e) Critical review of the manuscript.

D.P.S. has contributed in a,b,c,d; J.C.R. in a,b,c,d,e; J.F.S. in a,e.

References

- American Psychiatric Association. (2014). *DSM-5: Manual diagnóstico e estatístico de transtornos mentais*. Porto Alegre: Artmed.
- Avezum, Á., Costa-Filho, F. F., Pieri, A., Martins, S. O., & Marin-Neto, J. A. (2015). Stroke in Latin America: Burden of disease and opportunities for prevention. *Global Heart*, 10(4), 323–331. doi: 10.1016/j.gheart.2014.01.006
- Ayerbe, L., Ayis, S., Wolfe, C. D. A., & Rudd, A. G. (2013). Natural history, predictors and outcomes of depression after stroke: Systematic review and meta-analysis. *The British Journal of Psychiatry*, 202(1), 14–21. doi: 10.1192/bjp.bp.111.107664
- Barker-Collo, S., Krishnamurthi, R., Feigin, V., Jones, A., Theadom, A., Barber, P. A., ... Bennett, D. (2016). Neuropsychological outcome and its predictors across the first year after ischaemic stroke. *Brain Impairment*, 17(02), 111–122. doi:10.1017/BrImp.2016.17
- Brott, T., Adams, H. P., Olinger, C. P., Marler, J. R., Barsan, W. G., Biller, J., ... Hertzberg, V. (1989). Measurements of acute cerebral infarction: A clinical examination scale. *Stroke*, 20(7), 864–70.
- Caneda, M. A. G., Fernandes, J. G., De Almeida, A. G., & Mugnol, F. E. (2006). Confiabilidade de escalas de comprometimento neurológico em pacientes com acidente vascular cerebral. *Arquivos de Neuro-Psiquiatria*, 64(3A), 690–697. doi: 10.1590/S0004-282X2006000400034
- Chen, Y. K., Qu, J.-F., Xiao, W. M., Li, W. Y., Weng, H. Y., Li, W., ... Xiang, Y. T. (2015). Poststroke fatigue: Risk factors and its effect on functional status and health-related quality of life. *International Journal of Stroke*, 10(4), 506–512. doi: 10.1111/ijss.12409.
- Crichton, S. L., Bray, B. D., McKevitt, C., Rudd, A. G., & Wolfe, C. D. A. (2016). Patient outcomes up to 15 years after stroke: Survival, disability, quality of life, cognition and mental health. *Journal of*

- Neurology, Neurosurgery, and Psychiatry*, 87(10), 1091–1098. doi: 10.1136/jnnp-2016-313361
- Cumming, T. B., Churilov, L., Skoog, I., Blomstrand, C., & Linden, T. (2010). Little evidence for different phenomenology in poststroke depression. *Acta Psychiatrica Scandinavica*, 121(6), 424–430. doi: 10.1111/j.1600-0447.2010.01558.x
- de Haan, R., Limburg, M., Bossuyt, P., van der Meulen, J., & Aaronson, N. (1995). The clinical meaning of Rankin 'Handicap' grades after stroke. *Stroke*, 26, 2027–2030. doi: 10.1161/01.STR.26.11.2027
- de Man-van Ginkel, J. M., Hafsteinsdóttir, T. B., Lindeman, E., Geerlings, M. I., Grobbee, D. E., & Schuurmans, M. J. (2015). Clinical manifestation of depression after stroke: Is it different from depression in other patient populations? *PloS One*, 10(12), 1–12. doi: 10.1371/journal.pone.0144450
- Eskes, G. A., Lanctôt, K. L., Herrmann, N., Lindsay, P., Bayley, M., Bouvier, L., ... Heart Stroke Foundation Canada Canadian Stroke Best Practices Committees. (2015). Canadian stroke best practice recommendations: Mood, cognition and fatigue following stroke practice guidelines, update 2015. *International Journal of Stroke*, 10(7), 1130–1140. doi: 10.1111/ijss.12557
- Esteves, C. S., Oliveira, C. R., Moret-Tatay, C., Navarro-Pardo, E., Carli, G. A. D., Silva, I. G., ... Argimon, I. I. de L. (2015). Phonemic and semantic verbal fluency tasks: Normative data for elderly Brazilians. *Psicologia: Reflexão e Crítica*, 28(2), 350–355. doi: 10.1590/1678-7153.201528215
- Faul, F., Erdfelder, E., Lang, A.-G., & Buchner, A. (2007). G*Power 3: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods*, 39(2), 175–91. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/17695343>
- Feigin, V. L., Norrving, B., & Mensah, G. A. (2017). Global burden of stroke. *Circulation Research*, 120(3), 439–448. doi: 10.1161/CIRCRESAHA
- Fichman, H. C., Teresa Dias, L. B., Fernandes, C. S., Lourenço, R., Caramelli, P., & Nitrini, R. (2010). Normative data and construct validity of the Rey Auditory Verbal Learning Test in a Brazilian elderly population. *Psychology & Neuroscience*, 3(1), 79–84. doi: 10.3922/j.psns.2010.1.010
- Gorenstein, C., Pang, W. Y., Argimon, I. L., & Werlang, B. S. G. (2011). *BDI-II - Inventário de depressão de Beck*. Porto Alegre: Casa do Psicólogo.
- Guerreiro, T. C., Veras, R., Motta, L. B., Veronesi A. S., & Schmidt, S. (2006). Queixa de memória e disfunção objetiva de memória em idosos que ingressam na Oficina da Memória na UnATI/UERJ. *Revista Brasileira de Geriatria e Gerontologia*, 9(1), 7–20.
- Hackett, M. L., Köhler, S., O'Brien, J. T., & Mead, G. E. (2014). Neuropsychiatric outcomes of stroke. *The Lancet Neurology*, 13(5), 525–34. doi: 10.1016/S1474-4422(14)70016-X
- Jokinen, H., Melkas, S., Ylikoski, R., Pohjasvaara, T., Kaste, M., Erkinjuntti, T., & Hietanen, M. (2015). Post-stroke cognitive impairment is common even after successful clinical recovery. *European Journal of Neurology*, 22(9), 1288–1294. doi: 10.1111/ene.12743
- Kauhanen, M., Korpelainen, J. T., Hiltunen, P., Brusin, E., Mononen, H., Määttä, R., ... Myllylä, V. V. (1999). Poststroke depression correlates with cognitive impairment and neurological deficits. *Stroke*, 30(9), 1875–1880.
- Krishnadas, R., & Cavanagh, J. (2012). Depression: An inflammatory illness? *Journal of Neurology, Neurosurgery, and Psychiatry*, 83(5), 495–502. doi: 10.1136/jnnp-2011-301779
- Levine, D. A., Galecki, A. T., Langa, K. M., Unverzagt, F. W., Kabeto, M. U., Giordani, B., & Wadley, V. G. (2015). Trajectory of cognitive decline after incident stroke. *JAMA*, 314(1), 41–51. doi: 10.1001/jama.2015.6968

- Machado, T. H., Fichman, H. C., Santos, E. L., Carvalho, V. A., Fialho, P. P., Koenig, A. M., ... Caramelli, P. (2009). Normative data for healthy elderly on the phonemic verbal fluency task - FAS. *Dementia & Neuropsychologia*, 3(1), 55-60
- Magalhães, S. S., & Hamdan, A. C. (2010). The Rey Auditory Verbal Learning Test: Normative data for the Brazilian population and analysis of the influence of demographic variables. *Psychology & Neuroscience*, 3(1), 85-91. doi: 10.3922/j.psns.2010.1.011
- Monteiro, E. S., Zirpoli, M. O., Issa, I. Q., & Moreira, P. N. (2012). Disfunções sexuais em pacientes após acidente vascular cerebral. *Revista Neurociências*, 20(3), 462-467.
- Moore, D. J., Moseley, S., & Atkinson, J. H. (2010). The influence of depression on cognition and daily functioning. In T. D. Marcotte & I. Grant (Eds.), *Neuropsychology of everyday functioning* (pp. 419-440). New York: The Guilford Press.
- Nascimento, E. (2004). *WAIS-III: Escala de Inteligência Wechsler para Adultos. Manual: Adaptação e padronização de uma amostra brasileira*. São Paulo: Casa do Psicólogo.
- Oliveira, M. S., & Rigoni, M. S. (2010). *Figuras complexas de Rey – Manual*. São Paulo: Casa do Psicólogo.
- Opasso, P. R., Barreto, S. D. S., & Ortiz, K. Z. (2016). Phonemic verbal fluency task in adults with high-level literacy. *Einstein*, 14(3), 398-402. doi: 10.1590/S1679-45082016AO3629
- Paula, J. J., Melo, L. P. C., Nicolato, R., Moraes, E. N., Bicalho, M. A., Hamdan, A. C., & Malloy-Diniz, L. F. (2012). Fidedignidade e validade de construto do Teste de Aprendizagem Auditivo-Verbal de Rey em idosos brasileiros. *Archives of Clinical Psychiatry*, 39(1), 19-23. doi: 10.1590/S0101-60832012000100004
- Robinson, R. G., & Spalletta, G. (2010). Poststroke depression: A review. *Canadian Journal of Psychiatry*, 55(6), 341-349. doi: 10.1177/070674371005500602
- Rodrigues, J. C. (2017). *Triagem cognitiva nas doenças cerebrovasculares: Processo de construção e propriedades psicométricas do instrumento TRIACOG*. Tese de Doutorado não publicada. Programa de Pós-graduação em Psicologia. Universidade Federal do Rio Grande do Sul - UFRGS.
- Santos, A. T., Leyendecker, D. D., Costa, A. L. S., & Souza-Talarico, J. N. (2012). Queixa subjetiva de comprometimento da memória em idosos saudáveis: Influência de sintomas depressivos, percepção de estresse e autoestima. *Revista da Escola de Enfermagem da USP*, 46(spe), 24-29.
- Sedó, M., Paula, J. J., & Malloy-Diniz, L. F. (2015). FDT- *Five Digit Test*. *Teste dos cinco dígitos*. São Paulo: Hogrefe.
- Spalletta, G., Ripa, A., & Caltagirone, C. (2005). Symptom profile of DSM-IV major and minor depressive disorders in first-ever stroke patients. *The American Journal of Geriatric Psychiatry*, 13(2), 108-115. doi: 10.1176/appi.ajgp.13.2.108
- Thompson, H. S., & Ryan, A. (2009). The impact of stroke consequences on spousal relationships from the perspective of the person with stroke. *Journal of Clinical Nursing*, 18(12), 1803-1811. doi: 10.1111/j.1365-2702.2008.02694.x
- Tombaugh, T. (1999). Normative data stratified by age and education for two measures of Verbal Fluency FAS and Animal Naming. *Archives of Clinical Neuropsychology*, 14(2), 167-177. doi: 10.1016/S0887-6177(97)00095-4