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Self-report of awake bruxism and related factors amongst physical education university students

Bruxismo de la vigilia por autoreporte y factores asociados en estudiantes universitarios de educación física

Auto-relato do bruxismo da vigilia e fatores associados em estudantes universitários de educação física

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Abstract

Bruxism is an activity of the masticatory muscles with high prevalence in the general population. It has also been described as a frequent phenomenon in university students of some disciplines. Based on this idea, the present work analyzes the self-perception and some factors associated with the awake bruxism in university students of physical education (ISEF-UdelaR). This is an observational, descriptive and cross-sectional study in of a sample of 178 university students. Data were collected through a self-report questionnaire. The 67.9% of the participants were daytime bruxism and 33% reported it (21% women and 13% men). Yet likewise, six out of ten volunteers who reported bruxism also reported anxiety, and three out of ten volunteers with bruxism reported stress. In conclusion, "probable" awake bruxism is highly prevalent in physical education students and the factor most associated with daytime bruxism is anxiety.

Keywords: bruxism, anxiety, stress, orofacial pain, temporomandibular disorders.

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Resumen

El bruxismo es una actividad parafuncional de los músculos masticatorios con alta prevalencia en la población general. Asimismo, se ha descrito como un fenómeno frecuente en estudiantes universitarios de algunas disciplinas. En este sentido, el presente trabajo analizó la autopercepción y algunos factores asociados al bruxismo de la vigilia en estudiantes universitarios de educación física (ISEF-UdelaR). Se presenta un estudio observacional, descriptivo, transversal, en una muestra de 178 jóvenes universitarios. Para la recolección de los datos se utilizó un cuestionario de autoreporte. El 67,9% de los participantes conocían el bruxismo y el 33% lo reportaron (el 21% y 13%, representado por mujeres y hombres respectivamente). Asimismo, seis de cada diez voluntarios que reportaron bruxismo también reportaron ansiedad y tres de cada diez voluntarios con reporte de bruxismo reportan estrés. En suma, el bruxismo "probable" de vigilia es altamente prevalente en estudiantes de educación física y el factor más asociado al bruxismo de la vigilia es la ansiedad.

Palabras clave: Bruxismo, ansiedad, estrés, dolor orofacial, trastornos témporomandibulares.

Introduction

The term "bruxism" has undergone a drastic evolution in recent years. The condition has been associated with dental clenching and parasomnias and has even been considered a predisposing or protective against certain conditions. More recently, it has been linked to muscle contraction events. Functionally, it is also defined as a collective term for parafunctional movements outside the physiological range of chewing movements. (1,2) It can also cause various signs and symptoms, including masseter muscle hypertrophy, tooth wear, fracture or failure of restorations and dental implants, tooth sensitivity or pain, muscle or joint involvement, and temporomandibular joint (TMJ) disc displacements. (3) Tooth clenching is

Resumo

O bruxismo é uma atividade parafuncional dos músculos mastigatórios com alta prevalencia na população em geral. Assim mesmo, vem sendo descrito como um fenômemo frequente em estudantes universitários de algumas disciplinas. Neste sentido, o trabalho atual analisou a autopercepção e alguns fatores associados ao bruxismo da vigília em estudantes universitários de educação física (ISEF-UdelaR). Trata-se de um estudo observacional, descritivo, transversal, com uma amostra de 178 jovens universitários. Os dados foram coletados através de um questionário de auto-relato. Os 67,9% dos participantes conheciam o bruxismo e 33% lhe relataram (21% e 13% representado por mulheres e homens, respectivamente). Assim mesmo, seis de cada dez voluntários que relataram bruxismo, também relataram ansiedade e três dos dez voluntários que relataram bruxismo, relataram estresse. Então, o bruxismo "provável" da vigília é altamente prevalente em estudantes de educação física e o principal fator associado ao bruxismo da vigília seria a ansiedade.

Palavras-chave: Bruxismo, ansiedade, estresse, dor orofacial, transtornos temporomandibulares.

of great concern, given its multiple clinical implications. In recent years, the definition of "bruxism" has been modified mainly to unify the diffuse and heterogeneous criteria prevailing in the professional and research communities. Therefore, a recent international consensus of experts defined bruxism as "repetitive masticatory muscle activity characterised by clenching or grinding of the teeth and/or by bracing or thrusting of the mandible." For this reason, most of the works published in the last five years base their research designs on this definition. (6,7)

For several decades, studies on bruxism focused on what happened during sleep. However, this changed as a result of international expert consensus. Experts recommended that single de-

finition of bruxism should no longer be used in favor of two separate definitions considering the circadian manifestations of the phenomenon: sleep and wakefulness.⁽⁸⁾ Awake bruxism (AB) is a masticatory muscle activity occurring during wakefulness that is characterized by repetitive or sustained tooth contact and/or by bracing or thrusting the mandible, and sleep bruxism (SB) is a masticatory muscle activity during sleep characterized as rhythmic (phasic) or non-rhythmic (tonic).^(5,9)

Some authors state that bruxism prevalence is between 22% and 31%. (10,11) According to Manfredini et al. (10) bruxism is not related to gender, and it tends to decrease with age. In Uruguay, a study including 2,800 people on the prevalence of temporomandibular disorders (TMD) and bruxism revealed that 30% of the participants reported feeling they had slept clenching their teeth. Additionally, approximately 72% had parafunctional tooth wear facets. (12)

Some studies have shown a potential association between bruxism, anxiety, and stress in college students. (13-15) According to Carvallo and Mouthéz,(16) there is a positive correlation between bruxism and anxiety. Thus, one of the manifestations of stress is bruxism, the gnashing and clenching of teeth without a functional purpose with variable frequency in the general population. (17) In this regard, a study showed that 68% of university students are stressed and that awake bruxism was detected in over half the sample (52.1%).(18) In addition, moderate to severe bruxism is a warning sign regarding oral health, since tooth wear, loss of restorations/teeth, and muscle and/or joint pain may occur, affecting health and quality of life. (19-22)

Several studies agree that university students suffer high levels of stress and anxiety daily, confirming the association between stress and bruxism. There has been increased incidence of bruxism in the last decades. (21-23) A study conducted in Finland on a sample of 4,403 students at the University of Applied Sciences also showed

that bruxism and TMDs are prevalent in university students.⁽²⁴⁾ However, no studies have yet analyzed the problem of bruxism among physical education students. This degree may include very specific strength, power, and resistance training activities. This could lead us to think that this student population may behave differently from other university students regarding psychological stress, anxiety, or bruxism, among other factors.

In this context, this study aimed to use self-reporting to explore teeth clenching and factors associated with AB, such as stress and anxiety in undergraduate physical education students at Universidad de la República, Uruguay.

Materials and methods

Participants

A total of 178 volunteers of both sexes participated in this study. They were students of the Higher Institute of Physical Education (ISEF) of Universidad de la República (UdelaR), aged between 18 and 34. Volunteers were recruited consecutively based on a call for volunteers made by ISEF to complete an online and email questionnaire.

Data collection and self-reporting instrument

The data collected are based on the participants' surveyed self perception and not on a clinical study. The data were collected through a self report questionnaire answered in person or by email. The questionnaire was developed following previously published parameters that explore variables such as self-perceived awake tooth clenching, facial muscle tension, and stiffness, facial muscle fatigue on awakening, head and jaw pain, etc. We used the classifications and parameters⁽¹⁴⁾ from the validated criteria for determining bruxism⁽¹⁵⁾ according to the international consensus on bruxism diagnosis.⁽¹⁾

Statistical data analysis and processing

The statistical processing of signs/symptoms associated with bruxism was based on repor-

ting frequency. Statistical analysis was performed using PAST statistical software. The X2 test (Pearson distribution) was applied to associate the different variables, assuming a significant value p<0.05 (95% CI). The analysis included associations based on the frequency of bruxism reporting (reported bruxism, no reported bruxism) with reported age, sex, stress, and anxiety.

Ethical issues

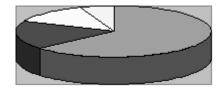
The protocol was approved by the Student Research Support Program (PAIE) of the Sectorial Commission for Scientific Research of UdelaR.

All volunteers signed an informed consent before participating in the study.

Results

The sample included 178 students, with a mean age of 24 (minimum 18 and maximum 34). A total of 68% of students said they knew what bruxism was. Thirty-three percent reported having bruxism, of which 14% claimed to have been clinically diagnosed. Of the volunteers, 6% were undergoing treatment with an oral device (Figure 1).

Figure 1: Reported bruxism



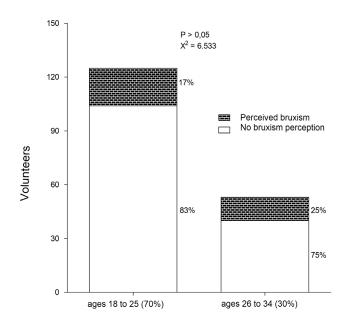


Age and perceived bruxism

Seventeen percent of the volunteers aged between 18 and 25 (70% of the sample) self-repor-

ted bruxism. Of the remaining 30% (26 and 34 years), 25% self-reported bruxism (Figure 2).

Figure 2. Age and reported bruxism

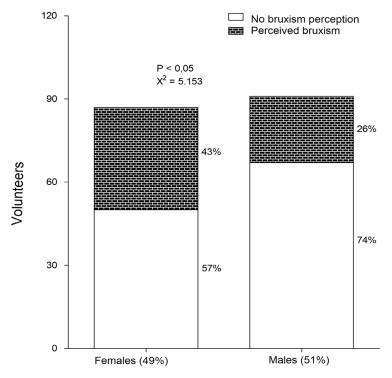


Sex and perceived bruxism

Forty-nine percent of the sample was female, and the remaining 51% was male. Additionally, 43%

of the female participants reported bruxism, and only 26% of the male participants reported it (Figure 3).

Figure 3: Sex and perceived bruxism

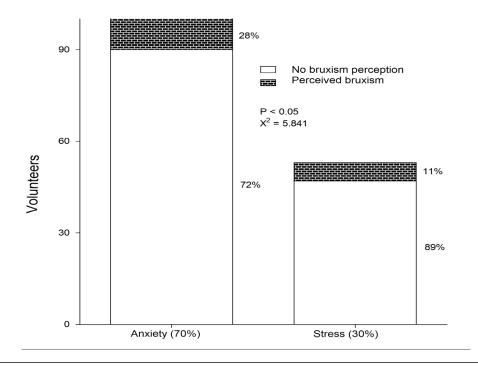


Anxiety, stress, and perceived bruxism

Regarding anxiety and stress, 28% of the volunteers who reported anxiety also reported

bruxism. As for the volunteers who reported suffering from stress, 11% also reported bruxism (Figure 4).

Figure 4: Anxiety, stress, and self-reported bruxism



Associated factors and perceived bruxism

As for factors associated with bruxism, 21% reported tooth wear, 20.2% reported clenching their teeth during the day, and 6% described suffering from stiffness and tension in the jaw.

Twenty-one percent reported their teeth made noises at night and 15 % had orofacial pain. Additionally, 4% reported having a locked jaw upon awakening, and 40% woke up feeling tired (Figure 5).

Nighttime noises

Clenching

Clenching

Stiffness/tension

Awakening

Jaw

Cervical pain

Waking up tired

Pain on awaking

Treatment

Treatment

Figure 5: Factors associated with bruxism

Discussion

This study found no associations between age and bruxism in university physical education students. This result agrees with previous studies conducted on a young population, ^(18,25,26) but does not coincide with the study by Emodi Perlman et al., ⁽²⁷⁾ who observed a correlation between awake bruxism and age. These differences probably occured because the studies have heterogeneous methodological designs.

Women presented a higher percentage of self-reported bruxism than men. This agrees with previous studies stating that bruxism is higher in women than in men.(12) In addition, disorders related to the function of the masticatory system, as well as TMDs, tend to be more frequent in women. (28) However, this association has not been verified for awake bruxism. (18,25,27) The findings of this work regarding the co existence of bruxism and anxiety in university students agree with other studies that demonstrate the significant association between self-reported waking bruxism and anxiety. (26,29,31) Likewise, another study observed that students with bruxism are more predisposed to anxiety. (18,30) These findings support modern changes in diagnostic and therapeutic paradigms as we migrate from a purely mechanistic model to a bio-psycho-social model that considers emotional factors.

Regarding stress and bruxism, some studies indicate that people who self-report bruxism are more likely to develop this parafunction when stress is a risk factor. These findings are consistent with our own: there is a significant correlation between waking bruxism and stress. Another factor frequently associated with bruxism is tiredness. The observed that 39.8% of university students reported waking up tired. All these factors could cause neuromuscular alterations and an increased likelihood of TMDs. Similarly, tooth clenching increases with stress experienced mainly during the day and exam periods. As a result, students are affected and suffer from anxiety and stress.

A study conducted among engineering students, in which moderate stress predominated, found evidence of tooth wear. (19) These data agree with our study that reported 21.3% dental attrition. However, tooth wear may not be considered a determinant of bruxism, as it may be caused by diet, age, and other factors. (13,36,37) In addition, patients suffering from clenching bruxism tend not to wear down their teeth. According to Ma-

chado et al.,⁽³⁸⁾ bruxism sufferers are those with dental wear in at least one tooth, associated with teeth clenching/grinding, since bruxism can increase tooth enamel wear. However, at first, the teeth may not show signs of wear.⁽³⁹⁾ This makes it challenging to diagnose bruxism in young people. Also, on clinical examination, wear facets may indicate a previous history of bruxism, and the condition may no longer exist at the time of examination.⁽¹³⁾

Another critical sign of bruxism is teeth grinding,⁽³⁹⁾ considered a major contributing factor in TMDs.⁽⁴⁰⁾ In this study, 20.2% of the volunteers had perceived teeth clenching during the day in the previous two months and 21% upon awakening (or that they were awakened) by teeth noises (grinding) while sleeping. Both teeth grinding and clenching are related to muscle hyperactivity.⁽¹⁷⁾ This may be due to the overexertion of the masticatory muscles. This effort leads to other symptoms associated with bruxism that include jaw pain and pain in the facial muscles due to the effort made by these muscles.⁽⁴¹⁾ During hyperfunction, the muscles may present

painful symptoms⁽⁴⁰⁾ or even radiated pain, such as pain in the head.^(13,20,42) This agrees with our results: 15.1% reported orofacial pain (Figure 5). In addition, 61% reported daily stiffness and strains (Figure 5). Regarding students' perception, 33% reported bruxism (Figure 1), which agrees with a study that determined the prevalence (33.9%) of awake bruxism through self-reporting.⁽²⁵⁾ It is also consistent with a systematic review of self-reported studies which presents a 22.1–31% AB prevalence in people who reported having suffered this parafunction frequently in the last six months.⁽¹⁰⁾

Conclusions

This study analyzes the situation of university physical education students regarding awake bruxism for the first time. It has found a high prevalence and a significant association between self-reported bruxism and females. These preliminary results suggest the need for more extensive studies to explore potential causal factors specific to this university degree. They might be linked to strength or resistance physical activity, stress, and anxiety.

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The authors declare no conflict of interest in this paper.

Authorship contribution

- 1. Conception and design of study
- 2. Acquisition of data
- 3. Data analysis
- 4. Discussion of results
- 5. Drafting of the manuscript
- 6. Approval of the final version of the manuscript

MLS has contributed in 1, 2, 3, 4, 5 y 6 JMG has contributed in en 2, 3, 4, 5 y 6 MKF has contributed in 3, 4, 5 y 6 LIFR has contributed in 3, 4, 5 y 6 DLSP has contributed in 1, 2

SB has contributed in 1, 2

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