APPENDIX 2 - PURIFICATION

| | Code | Year | Title | Research approach | Education level |
|----|------|------|--|---|---|
| 1 | A1 | 2024 | A techno-pedagogical design for the production of academic essays in university students | Quantitative, explanatory experimental, and quasi- experimental design | Higher education |
| 2 | A2 | 2024 | Supporting Collaborative Writing Tasks in Large-Scale Distance Education | Experimental Research | Not specified |
| 3 | А3 | 2024 | Online collaborative writing in an online EFL writing class | Quasi- experimental research | Higher education EFL |
| 4 | A5 | 2023 | Who Are Active and Inactive Participants in Online Collaborative Writing? Considerations From an EFL Setting | Experimental research | Higher education EFL |
| 5 | A6 | 2023 | Thinking brainstorming as otherwise in collaborative writing: A rhizoanalysis | Rhizoanalysis | Secondary education |
| 6 | A8 | 2023 | The Effects of EFL Learners' Attitudes on Participation and Learning During Collaborative Writing | Experimental research | EFL (Language Institute) |
| 7 | A9 | 2023 | Collaborative Research Writing in the New Normal: Students' Views, Challenges, Coping Strategies, and Takeaways | Qualitative research | Secondary School |
| 8 | A10 | 2023 | Engagement in collaborative writing: Exploring learners' control of task content and text quality | Experimental research | ESL (language learning programme 20-29) |
| 9 | A12 | 2023 | A Model of Collaborative Writing Technique to Enhance Students' Writing Fluency | Experimental research | Higher education |
| 10 | A13 | 2023 | Collaborative writing of argumentative syntheses by low-performing undergraduate writers: explicit instruction and practice | Experimental research | Higher education |
| 11 | A16 | 2023 | Patterns in naturally occurring interactions in early writing instruction | Experimental study | Elementary education |
| 12 | A20 | 2023 | Online collaborative note-taking and discussion forums in flipped learning environments | Experimental study | Higher Education |
| 13 | A21 | 2023 | Young EFL Learners Collaboratively Writing a Dialogue During a Regular Classroom Lesson | Experimental study | Middle school (10-11) EFL |
| 14 | A22 | 2023 | Online interaction, emotions, and EFL learners' grit in collaborative writing | Experimental study | Higher education EFL |
| 15 | A23 | 2023 | Participatory roles adopted by elementary students when writing collaboratively in environmental and social studies classrooms | Experimental study | Elementary education |

| 16 | A24 | 2023 | Argumentation in collaboration: the impact of explicit instruction and collaborative writing on secondary school students' argumentative writing | Experimental study | Secondary education |
|----|-----|------|--|------------------------------|------------------------------------|
| 17 | A25 | 2023 | Collaborative writing and patterns of interaction in young learners: The interplay between pair dynamics and pairing method in LRE production | Experimental study | Middle education ELF (10-12) |
| 18 | A26 | 2023 | Online Collaborative Flipped Writing Classroom for EFL Writing Instruction in the New Normal Era: Students' Perceptions | Experimental study | Higher education EFL |
| 19 | A28 | 2023 | Reclaiming the technology of higher education for teaching digital writing in a post-pandemic world | Editorial | Higher education |
| 20 | A29 | 2023 | Teaching team writing online during and after COVID-19 | Archival case study approach | Higher education |
| 21 | A30 | 2023 | Overcoming isolation with community-based digital writing initiatives | Case Study Approach | Higher education |
| 22 | A31 | 2023 | Collective Scaffolding in Virtual Collaborative Writing: A Study during Emergency Remote Teaching in Indonesia | Qualitative case study | Higher education EFL |
| 23 | A35 | 2023 | The effects of incorporating metacognitive strategies instruction into collaborative writing on writing complexity, accuracy, and fluency | Experimental research | Higher Education EFL |
| 24 | A36 | 2023 | How collaboration influences the effect of note-taking on writing performance and recall of contents | Qualitative research | Higher education |
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