ERRATA
Revista Brasileira de História da Educação, vol. 22, e222, 2022, January-December
Sociedade Brasileira de História da Educação

DOI: https://doi.org/10.4025/rbhe.v22.2022.errata

Available in: https://www.redalyc.org/articulo.oa?id=576170157032
In the article “Training (auto)biographical trajectories of black educators in Brazilian theses and dissertations (2003-2021)” by authors Lia Machado Fiuza Fialho, Charliton José dos Santos Machado and Vanusa Nascimento Sabino Neves, with DOI 10.4025/rbhe.v22.2022.e220, published in the journal Revista Brasileira de História da Educação [Brazilian Journal of History of Education], v. 22, e220, on page 11, the authors used a term wrongly:

**Where it reads:**

"Indeed, racism and feminism use biological differences to make them inferior, and the structural effectiveness of racism, as a set of ideologically articulated practices, refers to the racial division of labor, in which the best share is reserved for wealthy whites (Gonzalez, 2020)."

**Read:**

"Indeed, racism and sexism use biological differences to make them inferior, and the structural effectiveness of racism, as a set of ideologically articulated practices, refers to the racial division of labor, in which the best share is reserved for wealthy whites (Gonzalez, 2020)."