

Pharmacy Practice ISSN: 1885-642X

ISSN: 1886-3655

Centro de Investigaciones y Publicaciones Farmaceuticas

Abubakar, Usman; Sulaiman, Syed A.; Usman, Mohammad N.; Umar, Muhammad D.

Nigerian pharmacists' self-perceived competence and confidence to plan and conduct pharmacy practice research

Pharmacy Practice, vol. 16, no. 1, 2018, January, pp. 1-6

Centro de Investigaciones y Publicaciones Farmaceuticas

DOI: 10.18549/PharmPract.2018.01.1152

Available in: http://www.redalyc.org/articulo.oa?id=69057554009



Complete issue

More information about this article

Journal's webpage in redalyc.org



Scientific Information System Redalyc

Network of Scientific Journals from Latin America and the Caribbean, Spain and Portugal

Project academic non-profit, developed under the open access initiative

Online Appendix.

Table 7a: Ranking of self-**competence** score for items assessing ability to plan and conduct research

Research competence domain	Mean score (SD)
Statistical analyses using software (e.g. STATA, SPSS, Epi Info)	2.66 (± 1.0)
Choosing and applying appropriate inferential statistical tests and methods	2.69 (± 0.9)
Outlining detailed statistical plans to be used in data analyses	2.89 (± 0.9)
Writing research proposal or developing a protocol	2.91 (± 1.0)
Writing a manuscript for publication in a scientific journal	2.92 (± 1.0)
Formulating research hypotheses and research questions	2.99 (± 1.0)
Proposing appropriate study designs or methods	3.00 (± 0.8)
Determining outcome measures (variables to measure)	3.01 (± 0.9)
Ethical considerations	3.08 (± 1.0)
Designing a data collection form	3.09 (± 1.0)
Developing and validating a study instrument (e.g. questionnaire)	3.10 (± 0.9)
Choosing an appropriate sampling technique (e.g. random sampling)	3.12 (± 0.9)
Collecting relevant data using preplanned data collection forms	3.14 (± 0.9)
Managing and storing data including data entry into a database	3.15 (± 1.0)
Critically reviewing research literature	3.18 (± 1.0)
Determine appropriate sample size	3.24 (± 0.8)
Interpretation of the findings and determining the significance of obtained results	3.25 (± 0.9)
Defining target population, sample and eligibility criteria	3.27 (± 0.8)
Summarizing data in tables or charts	3.29 (± 1.1)
Conception of research idea	3.34 (± 0.8)
Preparing a presentation (oral or poster)	3.43 (± 1.0)
Searching the literature efficiently	3.55 (± 0.9)

SD = standard deviation

Table 8a: Predictors of moderate to extreme self-competence score

Variable	Odds Ratio	95% CI	P value
Gender (Male)	1.653	0.653 - 4.186	0.289
Years of experience $(0-5 \text{ years})$			
Years of experience (6 – 10 years)	1.564	0.580 - 4.218	0.377
Years of experience (11 – 15 years)	0.403	0.106 - 1.533	0.182
Years of experience (> 15 years)	2.931	0.696 - 12.339	0.142
Previous research experience	2.494	0.833 - 7.464	0.102
Previous research related training	1.151	0.408 - 3.246	0.791
At least 1 peer-reviewed journal article	6.822	1.977 - 23.537	0.02
At least 1 poster/abstract in local conference	0.597	0.146 - 2.449	0.474
since last 5 years			
At least 1 poster/abstract in International	2.793	0.586 - 13.313	0.197
conference since last 5 years			

Table 7b: Ranking of mean self-perceived **confidence score** for items assessing ability to plan and conduct research

Research confidence domain	Mean score
Statistical analysis using software (a.g. STATA SDSS Eni Info)	(SD)
Statistical analyses using software (e.g. STATA, SPSS, Epi Info)	2.88 (± 1.0)
Choosing and applying appropriate inferential statistical tests and methods	2.90 (± 1.0)
Outlining detailed statistical plans to be used in data analyses	2.97 (± 1.1)
Writing a manuscript for publication in a scientific journal	$3.04 (\pm 1.1)$
Proposing appropriate study designs or methods	$3.10 (\pm 1.0)$
Determining outcome measures (variables to measure)	$3.17 (\pm 0.9)$
Choosing an appropriate sampling technique (e.g. random sampling)	$3.20 (\pm 0.9)$
Managing and storing data including data entry into a database	$3.20 (\pm 1.0)$
Writing research proposal or developing a protocol	$3.22 (\pm 0.9)$
Designing a data collection form	3.22 (± 1.0)
Developing and validating a study instrument (e.g. questionnaire)	3.22 (± 1.0)
Determine appropriate sample size	$3.24 (\pm 0.9)$
Ethical considerations	$3.25 (\pm 1.0)$
Formulating research hypotheses and research questions	$3.27 (\pm 0.9)$
Defining target population, sample and eligibility criteria	$3.31 (\pm 0.9)$
Collecting relevant data using preplanned data collection forms	$3.34 (\pm 0.9)$
Interpretation of the findings and determining the significance of obtained	3.37 (± 1.1)
results	
Summarizing data in tables or charts	$3.40 (\pm 0.9)$
Preparing a presentation (oral or poster)	3.42 (± 1.0)
Critically reviewing research literature	$3.44 (\pm 0.8)$
Conception of research idea	$3.51 (\pm 0.8)$
Searching the literature efficiently	$3.60 (\pm 0.9)$

SD = standard deviation

https://doi.org/10.18549/PharmPract.2018.01.1152

Table 8b: Predictors of moderate to extreme self-**confidence** scores

Variable	Odds Ratio	95% CI	P value
Gender (Male)	2.339	0.919 - 5.951	0.074
Years of experience $(0-5 \text{ years})$			
Years of experience (6 – 10 years)	2.313	0.819 - 6.527	0.113
Years of experience (11 – 15 years)	0.555	0.158 - 1.951	0.358
Years of experience (> 15 years)	1.242	0.317 - 4.860	0.756
Previous research experience	1.453	0.507 - 4.165	0.487
Previous research related training	1.403	0.488 - 4.034	0.530
At least 1 peer-reviewed journal article	5.013	1.336 – 18.811	0.017
At least 1 poster/abstract in local conference since last	1.078	0.238 - 4.876	0.923
5 years			
At least 1 poster/abstract in International conference	1.886	0.342 - 10.407	0.467
since last 5 years			