Abstract
Using as a starting point the concepts of education and pedagogy this research discusses them in the context of society. Consequently, a first step in this statement is the analysis of the concepts of education and pedagogy, their identity and diverse components. Finally, they are confronted with the social order, which is the factor that ultimately determines the educational entities. During the research the philosophical component acted as an envelope and provided as background a notion of education currently supported by the worldview of society in our time. The final part presents the resulting balance from this educational epistemology at the face of social challenges, understood here as contextual spaces that place education as an important element in the globalization of culture and the democratization of knowledge.

Keywords
Education, teaching, history, epistemology, society, knowledge, globalization, democratization.