The purpose of this paper is to present a reflection on the fact that people permanently face life-situations to be resolved based on the processes learned in the dynamics of their daily social interaction. Moreover, the formal and institutionalized education has to be seen rather as a social issue, aiming to the generation of learning spaces, accepting the classroom as a space of life and coexistence of the processes of knowledge generation than a place based only on information and results. Starting from the fact that human actions are always performed in complex and unique circumstances.

**Keywords**

Coexistence, culture, constructionism, necessary learning, social interaction.

**Abstract**

The purpose of this paper is to present a reflection on the fact that people permanently face life-situations to be resolved based on the processes learned in the dynamics of their daily social interaction. More over, the formal and institutionalized education has to be seen rather as a social issue, aiming to the generation of learning spaces, accepting the classroom as a space of life and coexistence of the processes of knowledge generation than a place based only on information and results. Starting from the fact that human actions are always performed in complex and unique circumstances.

**Keywords**

Coexistence, culture, constructionism, necessary learning, social interaction.