Abstract

Gender roles in teacher's pedagogic practices in Bogotá city, is an enquiry about diferencial way as teachers makes theirs pedagogic practices in sense to the sex, and the relationship between thats ways and theirs ideas, beliefs and knows about female and male. Question about influence of gender's roles on particulars forms that teachers makes their practices, it's accost like problem's research, with supports on hypothesis, that connect both, gender roles and teacher's practices.