Abstract
This article presents data and discussions of a research that aimed to understand the perception of physical education teachers in relation to the subject dance in physical education classes. The data collected points, especially, to issues related to the initial education and its implication in the way of dealing with this subject in school. It was stood out the neglect with the teaching of dance among the subjects in physical education. It reinforces the necessity of extend and deepen the discussions so that dance becomes really effectual in school.

Keywords
Dancing. Physical Education. Education, primary.