Abstract
This article aims a reflection about the characteristics which give self-identity to Childhood Education. It analyses the social, cultural, economical and political circumstances of Childhood Education, mainly in the Spanish State; and it reflects about the risks that, in an international level, avoid revealing and practicing the genuine and original proprieties of Childhood Education from 0 to 6 years old.

Keywords
Identity of Childhood Education, Childhood rights, Boys and girls' image, Risks of childhood education.