Abstract

The present article is the third part of an essay: "Bioethics in the University Education: an hermeneutic with Biopolitics perspectives (2006)". My purpose is to establish a trans-disciplinary dialogue among Bioethics, Education at the University and Human praxis. In this case we want to show to the university academy an analysis alternative to the different problems that establish the globalization, science, technics, and technology, face to the country social situation, from the Bioethics with hermeneutical characteristics. The people who research about ecological, environmental, sustainable development, ecoethics, bioethics or ecosophie, are more emphatic to not postpone more the realization of concrete actions, respect to the nature future, life, and its resources and obviously of the survival of the human specie. Maybe this is one of the implicit agreements of the scientific academic, where it is not considered if the ones who propose know each other. The important issue for them is to go from elaborated discourses in desk to the action of the field in a topic where it is a stake the planet's future and every thing that is related to it. I consider that the main way for not to postpone more this job is to teach to the future generations with respect to the Bioethics importance as hermeneutical "mediator" in the permanent dialogues among science and culture, in the actual globalization circumstances. For this, I first say what, Rensselaer Van Potter calls: global bioethics in the globalization phenomenon and second, I propose schematically an imaginary conversatory among the authors, that I consider are in favor to the actuality and congruity community education in general and in the University in particular, from the educative intentions of the Potterian thought.

Keywords

Bioethics, globalization, complex thought, responsibility, mind’s ecology, cybernetics, hermeneutics, education.