Abstract
This article explains the foundation and first years of life of two school institutions: Escuela Nacional Preparatoria of México, and Universidad Nacional of United States of Colombia. Both institutions were formed like schools whose principal objective would be the modernization of educational system and the creation of an intellectual and leader elite of two countries. Both institutions received approval and censures. The politicians saw the education like a stage of struggle same the Congress, the newspapers and the battlefields. The cores of comparison are: The support and happiness for their foundation; the criticism because they disturb the order; the censures about their curriculums, their methods and their textbooks.

Keywords