Abstract

The study was focused on the nursing staff experience with Clown Doctors intervention at one unit of pediatric internment. The objectives were to describe the nursing staff knowledge regarding the Clown Doctors' performance and to analyze the nursing staff experience with this group. A qualitative study was conducted with ten members of the nursing staff by applying non-directive interview in group. The results highlighted the recognition of the benefits of this intervention over the children illness recovery during their internment, as well as the triad of relations between clowns, accompanying mother and nursing staff. It is concluded that the clowns act as helpers agents, attempting against for the fact of that tricks and toys constitute resources, that may/might to be used in the hospital context, causing new meanings to the taking care of.

Keywords

Nursing, Team, Child, Hospitalized, Play and Playthings