Abstract

This document traces a journey from the anthropological tradition, in the biological and cultural aspects that have allowed the subject, first, TO BECOME MAN, second, to BE HUMANIZED, granting the subject the possibility to grow and to selfacknowledgement as unfinished. This opens the way to a second reflection where the individual character of formation is intertwined, but which starts off from the social encounter in daily life. All this in order to recognize the conditions that make the subject an educable being, and finally, to bet on a pedagogy that thinks about the human being in education and not only as the being of education.

Keywords

Biological anthropology, cultural anthropology, education, formation, social construction, world of life, pedagogy, human being.