Abstract

This article which is the result of a research project, shows the investigative tendencies in education and pedagogy in the Social Sciences, Childhood and Youth Doctoral Program which makes part of the Centro de Estudios Avanzados en Niñez y Juventud del Cinde and the Universidad de Manizales, as a partial sample of the final results of the research project “Investigative Regions in Education and Pedagogy in Colombia: Building an Investigative Activity Map in the Period 2000-2010” which took the Doctoral Program as a part of the sample. The study of the theses listed in this article was carried out through archival procedures for information collection, processing and analysis. Ten theses were studied in the Doctoral Program based on the following understanding emphasis: “Titles and Topics,” “Year in which the thesis was finished,” “Objectives,” “Methodological Options,” “Sources of Information,” and “Theoretical Perspectives” which resulted in the visualization of the investigative regions and their emergence.

Keywords

Understanding emphasis. Investigative regions, sub-regions, research tendencies complementarity.