Abstract
This paper, of descriptive rather than explanatory ends, analyzes a study on educational inequality in Mexico from 1970 to 1990 and updates it to the year 2000. The analysis is complemented by considering inequality among the municipalities in a state. The ideas of equality and inequality are defined, with methodological reflections on their measurement. The case of Mexico is studied over three decades (1970-2000), and the relationship between quality and inequality is contemplated. In conclusion, the paper reviews the relationship between income distribution and schooling. It is determined that, according to the Gini index, educational inequality in Mexico has diminished, but in such a manner that the relative distance among federal entities remains the same. Educational progress seems to be more of a result of general growth processes than of policies expressly designed with an equitable intent.

Keywords
Educational inequality, social inequality, equity, measures of inequality, equitable policies.