Abstract

The research report presented here centers its analysis on a set of tensions identified by the notions of law, authority, justice, love, and democracy; such notions form a moral framework that young people use to make decisions of an ethical or moral nature. Identifying such notions will permit a delineation of work hypotheses that will aid in designing strategies for educational intervention-strategies that favor the development of an ethical/civic sense closer to the proposed ideal.

Keywords

Democracy, ethics, secondary education, school involvement, Mexico.