Abstract

This article analyzes the case of the Child Abuse Treatment Unit, the entity responsible for dealing with complaints of violence in Mexico City schools. After studying the organization’s institutional functioning, the paper describes trends in complaints, based on five variables: school year, city borough, morning or afternoon shift at school, grade, and the reason behind the complaint. The description uses information from 3,242 complaints filed from 2001 to 2007. A general diagnosis is made of the Unit’s institutional experience, and the main tendencies involving complaints are interpreted.

Keywords

School violence, child abuse, empirical research, Mexico.