Abstract

The objective of the presented research was to explore the causal attributions made by students and employees at middle school, regarding mistreatment among equals. Data were obtained through self-reports, with a section of open-ended questions. The results reveal a pattern of attributions that show elements that concern only each actor, and other elements that are shared and accepted by most of the students and employees at the school. This leads us, in the first case, to various explanations of mistreatment among equals, according to their experience; and in the second case, to the operation of deeply rooted beliefs that can generate a series of consequences in the educational community.

Keywords

Bullying, perception, students, school personnel, middle school, Mexico.