The purpose of this research was to develop an instrument to assess bullying in a sample of Mexican children. The participants were 839 children (56% boys and 44% girls) between ages nine and thirteen (M=10.8 years old). Based on a previous study, two construct criteria were developed (frequency of assault and intent to harm). The instrument consists of three scales. The bystander scale has four dimensions: physical, social, property damage, and verbal. The victim scale has four dimensions: physical, property damage, psychological, and sexual touching. The aggressor scale includes three dimensions: physical, property damage, and psychological. A valid and reliable instrument was obtained to assess bullying among Mexican children.

Abstract

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Keywords

Bullying, students, elementary school, evaluating instruments, Mexico.