Abstract

This article presents the results of research on children’s collaborative participation and learning in the daily family activities of a P’urhépecha community. We believe that parents orient forms of participation according to their conceptions of pertinent activities for their children’s development. The results of interviews with parents who have little educational experience and with other parents who are known for a long personal history with school, show cultural differences within the community and generational transformations among families in terms of their children’s involvement in collaborative activities—which reflect on their development as individuals who contribute to their family and community.

Keywords

Family participation, learning, cultural change, family/school relations, schooling, Mexico.