Abstract

This article is a retrospective analysis of a decade in the publication of the Online Journal of Educational Research (REDIE). First, it describes the initial challenges implied by publishing an academic journal on the Internet, for an audience accustomed to reading and publishing in printed journals. Second, it outlines the path the REDIE has followed in order to hold onto a specific editorial stance, as a publication emanating from a public university; for example, to define itself as a publication with free access while maintaining a consistent quality of excellence. Third, it recounts the changes the Journal has undergone in terms of image and technological platform, with special emphasis on how to design an electronic publication as opposed to a printed one. A fourth section briefly describes the parallel work of research on electronic academic publications which have been produced during the REDIE’s ten years of life, and which have sustained the quality of this Journal. Also described are the awards the REDIE has received, which include its listing in the index of the National Council for Science and Technology (CONACYT). Finally, there is argued and demonstrated the position the Journal has reached in the field of education in Latin America and Spain. The article concludes with a general analysis of the evolution of the Journal in its purely digital life. It also projects the possibilities which the recent developments in information and communications technology offer to scientific communication.

Keywords

Periodicals, electronic publishing, electronic journals.