Abstract

European education policy is based on the principle of subsidiarity on common goals for the year 2020 among the member countries of the European Union. This article explores the educational context in Spain and the method used to achieve the European objectives. Currently we are living in a system of political decentralization and have experienced important legislative changes in recent years. Consequently, through a documentary analysis of the reports and papers produced by the Ministry of Education, the proposals for the Educational and Social Covenant of 2010 and Territorial Cooperation Programs, we identified the commitments that the Spanish government has undertaken to work in conjunction with the European objectives.

Keywords

Educational policy, cooperative programs, educational legislation.