Abstract
Secondary students’ spelling and punctuation mistakes are not affected by electronic writing. Competent Spanish speakers differentiate between disorthographic writing in chats and orthographic writing in other texts. Associating electronic writing with secondary students’ spelling mistakes is not correct. On the contrary, a high competence in electronic writing goes with a positive attitude towards orthographic writing in secondary education.

Keywords
Spelling, secondary education, electronic writing, unorthographic writing, computer communication.