Abstract
After several years supervising social work students and professionals and the development of an applied research on the situation of the field practice of social work students in the University of Alicante, we found methodological deficiencies within the supervision process that indicated the necessity of a detailed manual to help supervisors during the supervision process. This proposal for the process of educative supervision in Social Work is based on the educative supervision in Social Work and the theoretical foundations of the Milanese approach of systemic family therapy, and is developed from a relational-systemic perspective supported by the cybernetic processes and the theory of human communication.

Keywords
Process of supervision, Social Work, theoretical practical model.