Abstract

This pedagogical innovation aims at discovering new ways of interaction that go beyond the unidirectional relationship that is presented in the classrooms most of the times. The innovation considers peers to be active agents in the construction of knowledge and proposes new ways to arrange groups in the classroom so that the arrangement can certainly contribute in the development of students' language learning process in a context in which English is not a priority. This study, which is being carried out with undergraduate students at a private university in Bogotá, considers the importance of new dynamics of interaction among students that might be the product of a process of meaning negotiation upon the language that is being learned in class, and what the product is of the interactions with other students that are supposed to deal with the same language level.

Keywords

Group arrangement, knowledge construction, peer interaction students' needs.