Abstract
First year students pursuing engineering education face problems with their listening skills. Most of the Indian schools use a bilingual method for teaching subjects from primary school through high school. Nonetheless, students entering university education develop anxiety in listening to classroom lectures in English. This article reports an exploratory study that aimed to find out whether the listening competences of students improved when technology was deployed in language laboratory. It also investigated the opinions of the students about using teacher-suggested websites for acquiring listening skills. The results of the study indicated that the use of technology in a language laboratory for training students in listening competences had reduced the anxiety of the students when listening to English. Further, there was a significant improvement on the part of students in acquiring listening skills through technology-based intervention.

Keywords
English as a second language, English for academic purposes, higher education, listening skills, technology based learning.