Abstract

Purpose: to verify the existence of communicative characteristics that are specific to each different disorder included in the autistic spectrum. Methods: functional communicative analysis of the first videotaped data obtained for language assessment of 58 children, between 3 and 13 years, with diagnosis included in the autistic spectrum. Results: statistically significant differences were not identified as well as meaningful clusters associated to number of communicative acts per minute, communicative means, communication interactiveness and communicative space occupation. Conclusion: the findings reinforce the need for individual analysis and suggest new studies with uniform psychiatric diagnostic criteria.

Keywords

Language, Communication, Autistic Disorder.