Abstract

We present comparative data obtained under the application of an instrument called "Valué Survey", employed to detect valoric profile levéis, adapted to Chile by Brinkman et al. (1999). This instrument was applied to 20 students of Obstetric and Care Child at the beginning and after their final examination to obtain their degree. The t.student test was employed to compare both groups. We found through their academic endea-vour al 75% decrease on their valoric profile principles as an element which influences their behaviour and decisions as they become professionals.

Keywords

Valoric profile, valoric education, valoric modification, valoric differences.